

St Stephen's College
Report on the Use of the Life-wide Learning Grant
2020/2021 School Year

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Evaluation Results	Actual Expenses (\$)	Nature of Expenses^	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				I	M	P	S	C
Category 1	To organise / participate in life-wide learning activities												
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes												
1	To organize Sports Coaching in ECA during non-school hours to further enhance students' skills and knowledge in sports like Athletics, Swimming, Badminton, Basketball, Volleyball, Table Tennis, Tennis, Archery, Fencing, Football and Dance.	Physical Education	Sep 2020 to Aug 2021	S1 – S6	787	Satisfactory	\$642,742.50	E1 & E2 & E5			✓		
2	Students Service Learning Program To enrich students' learning experiences	Service learning	Sep 2020 to Aug 2021	S1 – S6	~360	Satisfactory	\$43,800.00	E6		✓			
3	ROV (Instructor fees) To train students to build underwater robot for competitions and learn about Marine Ecology of Hong Kong	STEM	Sep 2020 – Aug 2021	S3	25	Satisfactory	\$4,800.00	E5				✓	✓

* Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

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				Level	Number of Participants				I	M	P	S	C	
4	Chinese Debate Team training (Instructor fees) Enhance students' public speaking skills Encourage students to pay attention to local and international current affairs Develop students' critical thinking and analysing skills Improve students' written and spoken Chinese	Chinese	Sep 2020 to Jul 2021	S1 - S6	20	Satisfactory	\$19,000.00	E5	✓					
5	Hong Kong Birds Watching Society – Local fish pond ecology Programme fee & coach rental To understand fish pond ecology and raise the awareness on the sustainable management of local wetlands	Geography	Jan 2021	S4	40	Satisfactory	\$3,200.00	E6	✓	✓				
6	Excursion to HK Geopark – High Island Coach rental To consolidate learning about igneous rocks, conservation and management of geological resources. To raise the awareness and appreciation of local geological resources.	Geography	Apr 2021	S4 - S5	14	Satisfactory	\$1,500.00	E2	✓	✓				
7	Excursion to Lam Tsuen River Coach rental To consolidate learning about the work of rivers and local river management in an authentic environment. To raise the awareness and appreciation of the importance of attaining long-term water sustainability for HK.	Geography	Jan 2021	S4 - S5	14	Satisfactory	\$1,600.00	E2	✓	✓				

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				Level	Number of Participants				I	M	P	S	C	
8	To let students apply their knowledge and skills to address real-life needs in their community, develop in students a sense of civic responsibility, and develop their communication and collaboration skills	Service learning	Jun 2021	S4	47	Satisfactory	\$31,532.00	E2 & E6		✓				
							Expenses on Item 1.1	\$748,174.50						
1.2	<u>Non-Local Activities:</u> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1														
2														
3														
							Expenses on Item 1.2	-						
							Expenses for Category 1	\$748,174.50						

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning			
1	"Soundtrap" App for Education, 850 accounts (1 year)	Music	For students to continue ensemble singing and instrumental ensemble playing at home during the social distancing and avoidance of playing wind instruments on campus.	\$31,137.29
2	Drawing board	Arts	To organize outdoor sketching activities	\$9,005.00
3	Sports Equipment	Physical Education	Consumable Sports Equipment for Conducting Sports Teams Training and Physical Education Lessons	\$20,822.71
3	Computers for 2D/3D drawing	STEM	To introduce product design To introduce CAD ie. 2D/3D drawing	\$199,950.00
4	Software for 2D/3D drawing	STEM	To introduce equipment for fast prototyping ie laser cut, CNC and 3D printing	
6	MAC Mini for app development	STEM	To teach coding To introduce a real world commercial eco system, business model, marketing strategy etc To nurture their creativity	\$17,130.00
Expenses for Category 2				\$278,045.00
Expenses for Categories 1 & 2				\$1,026,219.50

^: Input using the following codes; more than one code can be used for each item.

Code for Expenses	
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)
E2	Transportation fees
E3	Fees for non-local exchange activities / competitions (students)
E4	Fees for non-local exchange activities / competitions (escorting teachers)
E5	Fees for hiring expert / professionals / coaches
E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E7	Purchase of equipment, instruments, tools, devices, consumables
E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E9	Others (please specify)

Category 3: Number of Student Beneficiaries

Total number of students in the school:	~900
Number of student beneficiaries:	~900
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWL (Name & Post): So Chun Kit
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