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St Stephen's College
School Development Plan (2018 – 2023)
"The Spirit of the Lord will rest on him –
Spirit of wisdom and understanding, Spirit of counsel and might, Spirit of the knowledge and fear of the Lord.
He will delight in the fear of the Lord" (Isaiah 11:2-3).

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Major Concern 1: To empower students to become self-directed learners who strive for academic excellence in a positive learning environment
(Domain 2: Learning and Teaching)

Intended Outcomes	Strategies	Time Frame				
		2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
1. Students have a positive learning attitude 2. Students become self-directed learners (#inquirers, knowledgeable)	1. Fostering conceptual understanding and boosting information and media literacy					
	• Prioritize learning across subjects: reading, information & media literacy and research skills	X	X	X	X	X
	• Enhance inquiry-based learning, conceptual understanding and coursework components	X	X	X	X	X
	• Adopt various pedagogical approaches through e-learning, discussions and inquiry to foster self-directed critical thinking and understanding	X	X	X	X	X
	• Use diversified modes of assessments and promote high-order thinking by designing assessments that require self-directed learning; greater variety of activities in class to engage students in learning with positive and constructive feedback	X	X	X	X	X
	2. Prioritising learning outcomes to improve academic performance					
	• Prioritise learning outcomes to improve academic performance with assessment data that feedback learning and teaching; subject panels review internal and external assessment data to analyze effectiveness of teaching as part of the curriculum planning-pedagogy-assessment cycle	X	X	X	X	X
	3. Catering for learner diversity					
	• Learner diversity based on ability, learning styles and academic backgrounds to be addressed in order to increase knowledge base and enrich multiple perspectives	X	X	X	X	X
	4. Integrate the national security education elements into each academic subject.				X	X

Major Concern 2: To strengthen students' creativity, communication and critical thinking skills (3C's) with rigour, relevance and relationship (3R's)
(Domain 2: Learning and Teaching)

Intended Outcomes	Strategies	Time Frame				
		2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
1. Creativity and innovation are strengthened 2. Critical thinking and problem solving skills are strengthened 3. Communication and collaboration are strengthened 4. 3C's are developed in the context of 3R's (#inquirers, knowledgeable, thinkers, communicators)	1. Academic departments developing their unique policies to enhance 3C's and 3R's					
	• Subject panels & functional committees develop learning activities, according to their individual policies, to enhance 3C's and 3R's	X	X	X	X	X
	• Create collaborative opportunities with teachers through professional development to model lessons on any of 3C's and 3R's		X	X	X	X
	2. Exploring knowledge across disciplines while communicating effectively					
	• Encourage investigation of putting theory into practice through STEM and STEAM	X	X	X	X	X
	• Incorporate opportunities for students to present their work and communicate their ideas in groups, while providing opportunities for post-activity and peer feedback	X	X	X	X	X
	• Enrich the language environment on campus with more exposure to the use of authentic language	X	X	X	X	X
	3. Formulating and implementing measures related to national security education.					
	• Encourage exchange program, interflow activity and internship program as learning experience element.				X	X

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Major Concern 3: To enhance students' spiritual, moral and social development
(Domain 3: School Ethos and School Support)

Intended Outcomes	Strategies	Time Frame				
		2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
1. To enhance students' positive dispositions [Junior form: self-discipline, identity, independent, moral judgement, discernment, cyberethics, time management and stress management] & [Senior form: resilience, perseverance, courage (#risk-takers), goal setting]	1. & 2. (a) Structured Class Time Programme (a spiral curriculum over a three-year cycle) (b) Workshops /Talks during OLE time or assemblies (c) Life Planning Programme (d) Other programmes e.g. Self-enhancement Scheme for repeaters (e) Class activities organized by the Class Teachers or Class Committees (f) Assignments of class duties to students by Class Teachers (g) *Change of Day 6 Assembly to OLE time (h) *Change of Day 3 Assembly: Whole-school assembly, Junior-form or Senior-form Assembly, Class Time (1), ^ Class Time (2) on a rotation basis (i) Assemblies to be led by students	X	X	X	X	X
	3. (a) Bi-weekly prayers / sharing of testimonies by Christians during Class Time (b) School-based curriculum of Religious Studies	X	X X	X X	X X	X X
2. To strengthen students' interpersonal skills (#communicators) and leadership skills (#principled)	4. National Security Education (a) Flag-raising Ambassadors in promoting sense of belongings during Flag Raising Ceremony in important days (b) Moral Ambassadors in promoting values education through Class Time Program and Service Learning Program.				X X	X X
	# The IB Learner Profile ^ cannot be used for any activities other than the activities organized by Class Teachers or Class Committees					
3. To inculcate in students Christian values [love, patience, kindness, justice, compassion (#caring)]	* <u>Day 6 OLE Time</u> • Whole school assembly (1. SA/SC Promotion 2. School Policy Discussion Forum 3. Subject Prize-giving Ceremony / Speech Day Rehearsal) • Class Time Programme (Moral and Civic Education) • Talks / Workshops / Other activities e.g. CAS (same grade-level basis / class basis) • Class Time (special programmes for small groups of students are allowed) • Selected School Team Practice (fixed number of times e.g. twice a term) • Not for ECA activities except for the selected School Teams • Not for recreational activities • Not for academic purposes -- * <u>Day 3 Assembly led by students.</u> • Reading session (15 minutes) • Hymn singing / Worship session and 10-minute religious sharing / Prayers / other sharing (10 minutes) • Announcements [10 minutes (strictly monitored)] * <u>Day 3 Class Time</u> • Reading session (15 minutes); could be cancelled if the Class Time is used for value education by MCE • Class business					

17/18-265/wtw (revised in year 2020/21)