



# ST STEPHEN'S COLLEGE

## Parent-Teacher Association

### 聖士提反書院家長教師會



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## Message from the Principal

Dear parents, students, alumni and friends,

The Parent-Teacher Association at St Stephen's College is also known as the Home-School Partnership Committee. As the names suggest, our aim is to strengthen the connection between the school and the home so that there can be full consistency in our strategies as far as children's well-being is concerned. As Hong Kong reels from the Tai Po fire, this is especially important. The shocking, devastating loss of life has understandably caused considerable distress in every member of the community, and I hope that parents and teachers can walk in unison to support young people's emotional needs.

Emotional needs may manifest themselves in the form of 'discipline problems', ranging from tardiness and irritability to more severe verbal and physical conflicts. When teenagers 'misbehave', however, it is pivotal that we remind ourselves of our role as nurturers and caregivers. When talking to, reprimanding or punishing them, what are we trying to achieve? My team and I at St Stephen's are staunch believers in positive discipline. The core tenets of this school of thought include mutual respect and an emphasis on guiding and teaching rather than scolding and punishment. In other words, we inculcate in students positive values and behaviour through pre-emptive education, and if transgressions do occur, we engage in dialogue and take action to guide but not to intimidate. Our teaching or parental experiences do not define us. Our choices do.

In fact, with the Mandatory Reporting of Child Abuse Ordinance coming into effect on 20<sup>th</sup> January 2026, there is renewed interest on the part of the Government and the wider community on what constitutes 'acceptable' or 'desirable' disciplinary methods. According to the Ordinance, specified professionals (such as Principals, teachers, social workers and psychologists) must make an official report if they have reasonable grounds to suspect that a child is suffering from or at real risk of suffering serious harm during their course of work. The notion of 'serious harm' is wide-ranging and can refer to verbal, physical or sexual abuse, being left alone at home as well as other forms of mistreatment and neglect. Teachers at St Stephen's and indeed across Hong Kong are receiving professional training on how to identify and respond to any suspected cases based on the requirements of the new Ordinance.

'It takes a village to raise a child.' True children improvement is not about quick fixes. It is more about building sustainable systems, maintaining home-school standards consistently and fostering a culture of openness and collaboration. I look forward to working closely and exchanging views with you all, fellow 'villagers', on the matter of positive discipline and emotional support. *'Do not provoke your children to anger, but bring them up in the discipline and instruction of the Lord.'* (Ephesians 6:4)

Warmest,  
Mrs Julie Ma  
Principal



# HKDSE and IBDP Results and University Offers

In Secondary 6, 90% of students who sat the HKDSE and IBDP have received Bachelor's degree offers. Our students received offers from various universities that made them eligible for Medicine, Law, Physiotherapy, Psychology, Engineering, Global Business, Economics, Optometry, Computer Science and Fashion Design.

Congratulations to the Class of 2025, the ninth cohort graduating from our dual programme, on their excellent results and university offers. We are proud of every student. Thanks to all the teachers, students, and parents for their hard work.

Top Scorer		University Programme
TING Chun Hei	(HKDSE)	Computing and Data Science, HKU
CHONG Pak Hei	(HKDSE)	Medicine, CUHK
YAO Smile	(HKDSE)	Enrichment Mathematics, CUHK
WANG Angel	(HKDSE)	Finance, Peking University
JIANG Elaine	(HKDSE)	Economics and Finance, HKU
YAU Ka Chun	(HKDSE)	Mathematics and Information Engineering, CUHK
WOO Ka Kei	(HKDSE)	Economics and Finance, HKUST
HUANG Ho	(HKDSE)	Accounting and Finance, HKU
KWOK Chun Yin	(HKDSE)	Marketing Analytics and Technology, HKU
TSANG Yu Hin	(HKDSE)	Engineering with an Extended Major in Artificial Intelligence, HKUST
QIN Puxun Anderson	(HKDSE)	Engineering, HKU
MOK Samuel Kwan Chung	(IBDP)	Dual Degree Programme in Law, HKU-UCL
WU Tin Hang Timothy	(IBDP)	Dual Degree Programme in Law, HKU-UCL
WONG Chin Shun Audrey	(IBDP)	Bachelor of Social Sciences (Government and Laws) and Bachelor of Laws (LLB), HKU
CHENG Yu Fung Arthur	(IBDP)	Mathematics, UCL
CHENG Yuk Sum	(IBDP)	International Business and Global Management, HKU
LAU Aaron Jenson	(IBDP)	Economics, UCL
LUO Chit Hin	(IBDP)	Electrical & Electronic Engineering, Imperial College
YIP Kin Hang Cannan	(IBDP)	BBA in Global Business, HKUST
LEE Tin Yau Anson	(IBDP)	Dual Degree Program in Technology & Management, HKUST
GITTINGS Mark Daniel	(IBDP)	Computer Science, University of Bath

## Summary of University Offers to HKDSE students

Undergraduate Programmes in Hong Kong	
1. The University of Hong Kong	Arts, Accounting and Finance, BBA, Economics and Finance, Engineering, Marketing Analytics, Science, Computing and Data Science
2. The Chinese University of Hong Kong	Chinese Studies, Early Childhood Education, Enrichment Mathematics, Geography and Resource Management, Hospitality and Real Estate, Mathematics and Information Engineering, Medicine, Nursing, Science, Sociology
3. Hong Kong University of Science and Technology	BBA in Professional Accounting, BSc in Economics and Finance, Global China Studies, Engineering with an Extended Major in Artificial Intelligence, Science
4. The Hong Kong Polytechnic University	Data Science and AI, Nursing
5. City University of Hong Kong	BBA in Economics, Mechanical Engineering
6. Hong Kong Baptist University	BBA, Early Childhood Education
7. Hong Kong Metropolitan University	BBA in Global Business, BBA in Sustainable Tourism and Hospitality Management, BBA in Professional Accounting, Cyber and Computer Security, Bed in English Language Teaching and Bachelor of English Language Studies, Food Testing Science
8. Hang Seng University of Hong Kong	Business Analytics and Information Management
9. Hong Kong Shue Yan University	BBA, Social Work
10. Tung Wah College	Occupational Therapy
11. Technological and Higher Education Institute of Hong Kong (THEi)	Fashion Design
12. Hong Kong Academy for Performing Arts	Music Performance (Violin)



## Undergraduate Programmes Outside Hong Kong

1. Imperial College, UK	18. University of Toronto, Canada	Applied Science, Biomedical Science, Business, Engineering, Environmental Geoscience, Finance, History, International Economics and Trade, Law, Management, Mathematics, Physics, Politics and History, Social Science, Speech Therapy, War Studies
2. University College London, UK	19. University of British Columbia, Canada	
3. King's College London, UK	20. York University, Canada	
4. The University of Manchester, UK	21. The University of Melbourne, Australia	
5. The University of Warwick, UK	22. University of Sydney, Australia	
6. University of Birmingham, UK	23. Monash University, Australia	
7. University of Southampton, UK	24. Peking University, China	
8. The University of Sheffield, UK	25. Fudan University, China	
9. Durham University, UK	26. Shanghai Jiao Tong University, China	
10. Queen Mary University of London, UK	27. Renmin University of China, China	
11. University of Bath, UK	28. East China University of Political Science and Law, China	
12. Newcastle University, UK	29. Jilin University, China	
13. University of Exeter, UK	30. University of Nottingham Ningbo China, China	
14. Lancaster University, UK		
15. Pennsylvania State University, US		
16. Michigan State University, US		
17. The University of Albany, US		

## Summary of University Offers to IB DP students

### Undergraduate Programmes in Hong Kong

1. The University of Hong Kong	Medicine, LLB, (Govt & Laws) & LLB, BA & LLB, BBA & LLB, Science Master Class, International Business and Global Management, Finance in Asset Management and Private Banking, Pharmacy, Psychology, Computer Engineering/ Electrical Engineering, Mechanical Engineering, Computing and Data Science, Engineering in Artificial Intelligence and Data Science, Early Childhood Education and Special Education, Journalism, Speech Therapy, Architectural Studies, Biomedical Sciences, Arts, Global Engineering and Business Programme, Social Sciences, Accounting and Finance, Social Work, Nursing, Humanities and Digital Technologies, Global Health Development
2. The Chinese University of Hong Kong	Medicine, LLB, Psychology, Global Economics and Finance, Biomedical Sciences, Mechanical and Automation Engineering, Biomedical Sciences, Biomedical Engineering, Integrated Bachelor of Business Administration, Psychology
3. Hong Kong University of Science and Technology	Global Business, Business and Management, Science (Group B), BBA in Management, BBA in Information System, Environmental Management and Technology, Computer Science, Dual Degree Program in Technology & Management, Electronic and Computer Engineering, Mechanical and Aerospace Engineering, Quantitative Social Analysis
4. The Hong Kong Polytechnic University	Physiotherapy, Occupational Therapy, Computer and Mathematical Sciences, Science, Business Administration, Aviation Engineering, Global Business and Logistics, Aviation, Maritime, and Supply Chain Management, BBA Scheme in Management and Marketing, Optometry, Design, English and Applied Linguistics
5. City University of Hong Kong	Global Business, Computational Finance and Financial Technology

### Undergraduate Programmes Outside Hong Kong

1. University College London, UK	31. Guildhall School of Music and Drama, UK	Medicine, Law, Physiotherapy, HKU-UCL Dual Degree in Law, HKU-UC Berkeley Dual Programme, Economics, Social Sciences, Sustainable Development, Environmental Management, Mathematics, Business Management, International Management, Mathematical Economics and Statistics, Computer Science, Biology, Biomedical Sciences, English, English Literature, Creative Arts and Humanities, Psychology, Philosophy, Politics & Economics, Biomedical Engineering, Mechanical Engineering, Electronic & Electrical Engineering, Economics and Management, Fine Art, Nursing(Adult), Sport, Exercise and Health Sciences, Medical Physiology, Film, Photography and Media, Media and Creative Industries, Film Studies, Sociology and Criminology, Social Anthropology and Data Analytics, Geography, Human Geography and Planning, Liberal Studies, Concept Arts, Applied Linguistics
2. London School of Economics and Political Science, UK	32. University of California, Berkeley, US	
3. Imperial College London, UK	33. University of California, Davis, US	
4. King's College London, UK	34. University of California, San Diego, US	
5. Durham University, UK	35. University of California, Irvine, US	
6. Glasgow University, UK	36. University of California, Merced, US	
7. University of Edinburgh, UK	37. University of California, Riverside, US	
8. University of Warwick, UK	38. University of California, Santa Cruz, US	
9. University of Manchester, UK	39. New York University, US	
10. University of Birmingham, UK	40. University of Michigan, US	
11. University of East Anglia, UK	41. University of Texas at Austin, US	
12. University of Bristol, UK	42. University of Texas at Dallas, US	
13. University of Bath, UK	43. University of Washington, US	
14. University of Exeter, UK	44. University of Illinois Urbana-Champaign, US	
15. University of Southampton, UK	45. Northeastern University, US	
16. University of Nottingham, UK	46. Boston University, US	
17. University of Aberdeen, UK	47. Purdue University, US	
18. Queen Mary University of London, UK	48. Rutgers University, US	
19. Newcastle University, UK	49. Ohio State University, US	
20. Lancaster University, UK	50. University of Pittsburgh, US	
21. University of Leeds, UK	51. University of Rochester, US	
22. University of Surrey, UK	52. University of Wisconsin-Madison, US	
23. University of Reading, UK	53. Virginia Tech, US	
24. University of Sussex, UK	54. University of Toronto, Canada	
25. University of Bradford, UK	55. University of British Columbia, Canada	
26. University of Plymouth, UK	56. CG Spectrum Institution, Australia	
27. University of Kent, UK	57. University of New South Wales, Australia	
28. University of East London, UK	58. University of Amsterdam, Netherlands	
29. Middlesex University, UK	59. Eindhoven University of Technology, Netherlands	
30. Royal Northern College of Music, UK	60. University of Nottingham Ningbo China, China	





## Speech Day and Prize-giving Ceremony: A Celebration of Excellence

On Friday, 21<sup>st</sup> November 2025, our College community gathered for a truly inspiring occasion: the Speech Day and Prize-giving Ceremony. This hallmark event served as a powerful testament to the dedication, talent, and all-round development of our SSC and SSCPS students, providing a platform to honour their remarkable accomplishments across the past academic year.

We were profoundly honoured to welcome Dr Jacob Kam Chak Pui, JP, Chief Executive Officer of MTR Corporation, as the Guest of Honour. Dr Kam delivered a captivating and insightful address, drawing upon his extensive leadership experience in managing one of Hong Kong's most vital institutions. He shared engaging anecdotes from his professional journey, weaving them into a compelling narrative about resilience, innovation, and civic responsibility. His speech resonated deeply with our students as he encouraged them to embrace challenges with courage, to relentlessly pursue their potential, and to aspire to make meaningful contributions to society in their future endeavours.

The congregation was elevated by the College Orchestra's performance of "Tell Out, My Soul", led by our student conductor 5L Au Tsz Ho Marcus. Our Choir followed with an inspiring performance of "Ad Astra", under Ms Vivian Suen's direction, accompanied by 3J Leung Wing Sze, offering heartfelt best wishes to our graduating students.

Over one hundred prizes were conferred, acknowledging excellence in a diverse and impressive spectrum of fields. Awards spanned academic subjects, reflecting scholarly diligence and intellectual curiosity; sports, honouring teamwork, arts, music, languages, and STEAM, showcasing the multifaceted talents of our students. Each student who stepped onto the stage embodied the College's commitment to nurturing well-rounded individuals, and their successes brought immense pride to their families, teachers, and peers.

We extend our heartfelt congratulations once again to all award recipients. Our sincere gratitude goes to Dr Jacob Kam for his invaluable presence and inspirational words, to all teaching staff for their unwavering guidance, and to the parents and guardians whose steadfast support is fundamental to our students' journeys. We look forward to building upon this year's successes and witnessing the continued growth and achievements of all our students in the years to come.





# CAS Expedition to Vietnam

In June 2025, our current Form 6 cohort travelled to the beautiful rural region of Mai Chau in Northern Vietnam to engage in meaningful community service, cultural immersion and personal challenge. Over the course of the week, students worked alongside local families on essential infrastructure projects, experienced traditional village life, and formed lasting connections that deepened their understanding of global citizenship.

The following student reflections capture the impact of this memorable expedition.



## Urbanization's Shadow on Rural Harmony

For the bridge building project, we helped with transporting rocks and sand. It was tiring work in scorching heat and seeing so much of the rocks and sand being delivered to the bridge gained me a strong sense of satisfaction, as well as a deeper understanding of how difficult it might be for the locals to construct something like concrete houses in Mai Chau, given the heat, lack of resources and being located rather far away from the city.

6L Chan Ying Chuk

## Finding Perseverance and Connection

The villagers were such wonderfully kind people - they welcomed us with blooms of vibrant hibiscus upon our arrival, and when they saw that we were tired and hungry from working, they would offer up massive platters of fresh hand-picked fruit. The children played with some of my classmates, and they bonded over internet fads, surpassing the seemingly impermeable language barrier. I worked in the sun for countless hours, knowing back in Hong Kong I would be complaining about the outdoor heat after 15 minutes, and rushing to wash off my hands a single speck of dirt. I learned perseverance and determination, and above all, kindness and empathy, and the will to change lives for the better.

I also thoroughly enjoyed the cultural exchange session at the end of our stay in the village. Our group presented the villagers with a song and a dance from Hong Kong, and blessings in the form of traditional hand-written Fai Chun. The village dancers taught my classmates and me their traditional dances, such as fan dancing and umbrella dancing. We also engaged in a final dance of bamboo dancing, during which the dancers took our hands, hopping over long sticks of bamboo which collided in rhythmic celebration. This truly opened my eyes to the unique culture of the village people, and to the fact that we are all part of the same globe, and nothing stands in our way of embracing each other as fellow humans.



6L Leung Tsz Ching Emily

## Cold Water, Thick Mud, and a Whole New Respect for Farmers

Living in the city, I had never experienced rice farming before, so this was my very first time trying it. It was a completely new and eye-opening experience that allowed me to connect with nature and understand the hard work that goes into growing one of the world's most important crops.

One of the biggest challenges was stepping into the rice paddies, which were filled with water up to a high level. The feeling was quite strange and uncomfortable at first, as the water was muddy and cold, and the mud beneath my feet was thick and slippery. It felt icky and messy, especially since I'm not used to getting so dirty. Moving through the soft, wet mud required balance and careful steps, which made the whole process physically demanding. Thankfully, my friends helped me along the way, giving their hand to me to balance.

Being hands-on with the rice plants gave me a new respect for farmers and the effort involved in producing food. It also reminded me how different agricultural work is from the work we do in the city. This first encounter with rice farming was challenging but memorable, and it inspired me to appreciate the connection between nature, hard work, and the food we eat every day.

6Y Lok Hui Lam Cinnia



## Cooking Dinner in a Mai Chau Homestay

We were all assigned into different groups and were allocated to several villager homes in Mai Chau to make dinner with them, which was an unforgettable experience. The dinner we had to prepare was a simple local food set – a chicken kebab, bamboo rice and cabbage. At first, we were given raw chicken meat on sticks, and we went to grill them in a fire oven outside the house. Then, we went back inside and made the bamboo rice. The bamboo rice was one of the most unique and interesting local foods I have ever seen as I have never seen rice cooked in bamboo. We prepared them by using a spoon to pour the uncooked rice into an open bamboo container. And finally, we cooked the cabbage using oil in a frying pan. And after a while, our

meal was finally ready. We were all very hungry at that time, so we quickly grabbed the food to eat. I personally enjoyed the bamboo rice the most since it was my first time trying it and its taste was perfect. The combination of sweetness and bitterness made me discover another new food recipe which I could eat for the rest of my life. Although the whole cooking process was simple and short, I still learnt a new survival skill - cooking, which is crucial to know when living alone.

6L Wong Pakho

## Sweat, Dirt and a United Cohort

This trip was eye-opening in many ways. I learned to be grateful for what I have, to appreciate the people that went with me, and the people that I met briefly. The whole experience was human, humbling, and before this, I had never once seen our IB cohort so united for the same cause. There was something unique about being covered in sweat and dirt, and standing under a tattered roof and sitting on bags of cement mix, with other people as we lent each other our fans and sunscreen.

Vietnam, from your beautifully green landscapes, to the smiles and the culture of your people, I will never forget you. Whether through lingering sunburns or polaroid photos, I will carry the lessons of this CAS trip with me, far beyond what I ever intended when I first boarded the plane.

6Y Cheung Zhiqing





## 杭州文學文化遊學之旅

### 江南文韻 尋夢杭州

七月的杭州，楊柳拂堤，荷風送香。本校中文科老師帶領二十六位高中同學前往紹興、烏鎮、杭州，展開了一場別開生面的文學文化遊學之旅。同學們親臨豐子愷故居「緣緣堂」，尋找這位「漫畫詩人」伏案創作的背影；漫步西湖，品讀蘇軾、白居易的詩詞，感受「淡妝濃抹總相宜」的江南韻味；探訪岳王廟、沈園、蘭亭，體會文人故事與文學的深厚積澱；也泛舟東湖，到訪烏鎮水鄉，搖櫓船劃過千年水道，我們在青石板橋上重溫傳統水鄉的市井風情，於小橋流水間尋覓作家筆下的鄉土情懷。

遊學之旅更設有「瞬間詩篇——杭州文學文化之旅攝影創作比賽」，鼓勵學生在遊學中以照片定格美的瞬間，創作如詩文字。以下就是同學們的創作！



這次遊學突破課室界限，讓文學真正「活」在山水之間。同學們不僅加深對江南文化的理解，更在千年文脈中尋得屬於自己的創作靈感。期待未來中文科能繼續以行走的方式，探尋更多文學與文化的精彩之處！



## Citizenship and Social Development Mainland Study Tour 2025

Last July, our S5 DSE students participated in the Citizenship and Social Development Mainland Study Tour, which included visits to both Danxia Mountain and Shaoguan Iron and Steel Co., Ltd. This initiative aimed to deepen their appreciation of Chinese culture and the progress of our nation.

At the Danxia Mountain Museum, students discovered the geological features of the region, as well as the significance of preserving and passing on cultural heritage. Their tour of Shaoguan Iron and Steel Co., Ltd allowed them to observe a modern industrial production line and gain knowledge on the opportunities and challenges that enterprises encounter.

This insightful study tour not only broadened students' horizons but also enhanced their sense of national identity.







## ***iGEM Grand Jamboree in Paris: From Test Tubes to Triumph***

Our iGEM team concluded a year of dedicated work by taking our project to the Grand Jamboree in Paris. The event was a fantastic opportunity to present our work and immerse ourselves in the global synthetic biology community.

Beyond the competition, we made lasting friends with teams from around the world, enjoyed memorable sightseeing trips to iconic landmarks like the Eiffel Tower and the Musée d'Orsay, and had a tremendous amount of fun throughout the experience. We cherished the chance to engage with a variety of teams and build connections that we hope will result in productive partnerships. A highlight was our official judging session, where we confidently presented our work and addressed the judges' inquiries with comprehensive responses, resulting in an outstanding performance.

We are extremely proud to report that our team received a Gold Medal for the overall excellence of our project. We were also deeply honoured to be nominated for two special awards: Best Entrepreneurship and Best Basic Part. These distinctions recognise our work's scientific value as well as its commercial potential.

We're incredibly grateful for the support from our school and the invaluable guidance of our teachers-in-charge, Mr Clement Leung, Ms Becky Yuen and Ms Shirisa. We also extend our deepest gratitude to every team member, whose passion, hard work, and resilience were the cornerstone of this achievement. We consider this year's project a significant success and are now inspired to build upon this foundation, aiming for even greater heights in the years to come.

### **Team Leaders:**

5L Wong Owen, 5Y Wong Long Yiu Lester, 4D Chen Xinhui

### **Subgroup Leaders:**

5Y Lam Wai Ting Annabel, 5Y Xia Yifan, 4L Ng Hoi Lam

### **Team Members:**

5C Ngan Lucas, 5D Mak Chit, 5D Song Yuk Sum, 5L Chang Aiden, 5L Zhuang Kiu Yik, 5Y Liew E Quan, 5Y Zeng Aiding, 4D Kung Li Heng, 4J Or Shing Hin Archer, 4Y Tan Sum Yu, 3C Lam Wai Hin, 3H Yiu Yee Yau, 3L Ho Joshua, 3L Lai Yuet Ka, 2D Zhuang Kiu Mai, 2H Ling Alicia Zu-yi, 2J Wong Yuk Sing Maggie, 2J Qian Zimo Evelyn

### **Teachers in-charge:**

Mr Clement Leung, Ms Becky Yuen, Ms Shirisa







## Music Tour to Bratislava and Vienna

A historic highlight of the year was the 2025 Music Tour to Bratislava and Vienna, where 131 students and staff proudly represented St Stephen's College on the international stage. The tour began at the 10<sup>th</sup> International Youth Music Festival in Bratislava, held in the majestic St. Martin's Cathedral. Our College Choir, College Orchestra, and Symphonic Band all competed and performed in the three-day event admirably, with the Choir honoured to open the festival under Ms Vivian Suen's direction. Across various competition categories, these ensembles achieved four Gold Awards, showcasing outstanding musicianship and teamwork. Notable performances included the Choir's appearance at the Mirror Hall of the Primate's Palace, as well as concerts by College Orchestra and Symphonic Band at Hviezdoslav Square Music Stage.

Following Bratislava, the group travelled to Vienna to participate in the 11<sup>th</sup> World Orchestra Festival, one of the world's most prestigious and selective events, featuring 41 top orchestras from 21 countries. Under the direction of Mr Ma Man Ki, with Ms Ida Tse as assistant conductor, the College Orchestra and Symphonic Band competed with distinction. Across the intensive eight-day tour, the ensembles performed eight concerts and competed in six competitions. Their exceptional artistry earned a Gold Award for the Orchestra and a Silver Award for the Symphonic Band—bringing the combined total from both festivals to five Gold Awards and one Silver Award—further cementing St Stephen's College's reputation for musical excellence. The tour's culminating highlight was a breathtaking concert in Vienna's iconic Golden Hall at the Musikverein, where the Orchestra, Symphonic Band, and College Choir mesmerized the audience and received a well-deserved applause in one of the world's most revered concert venues.





This July, our College Choir embarked on an unforgettable journey to Vienna and Bratislava. Vienna is known for being the “heart of classical music”, and our choir sang their hearts out at the 11<sup>th</sup> World Orchestra festival and the Bratislava Music Agency International Youth Music Festival.

While we are immensely proud of the gold awards we earned, the truest treasures I brought home were the profound friendships with my teammates and a newfound sense of professional artistry. The bond between my teammates and me strengthened with every shared performance, every note sung in unison. Offstage, our camaraderie flourished—warming up our voices, filling the streets with our favourite pop songs, and sharing laughter. But once we stepped into the spotlight, a transformation occurred. We became a single, passionate entity, channeling our collective energy into delivering powerful, professional performances for our audiences.

Under Ms Suen’s guidance, we learned to truly enjoy the stage, to communicate not just with our voices but with our hearts. Achieving gold was a magnificent affirmation, but the real victory was in that magical alchemy—forging individual voices into a unified choir, and a group of singers into a family. This experience wasn’t just a competition; it was a celebration of music and connection that will resonate within us long after the final note has faded.

4D Khan Sofia



不知不覺間，歐洲音樂之旅已結束數月，但這海外之旅的一點一滴卻至今仍歷歷在目。由斯洛伐克首都布拉迪斯拉發的聖馬丁主教座堂，到音樂之都維也納的美泉宮和舉世聞名的金色大廳，種種體驗都叫人雀躍不已。

在這十多日的行程裏，最難忘的經歷必定是在金色大廳合奏奧地利作曲家老約翰·施特勞斯的管弦樂作品——拉德茨基進行曲。當時匯聚來自四面八方的演奏家，震撼的場面依然記憶猶新，我們終於能夠親身體會到音樂跨越種族國界的魅力。更令我們震驚的是，我們的指揮馬文麒先生竟然超越一眾全球頂尖的指揮家，成為大合奏的指揮，這也令我們為之振奮，為我們增添不少信心。儘管我們取得優異的成績，但獲獎的背後並非一帆風順，其中一個艱巨的任務就是要八十人的管弦樂團在極短時間內適應不同的練習和表演場地。要知道樂團適應場地和整頓的能力足以影響團員的心態，造成飄忽的演奏表現。頻繁轉換場地，加上每個場地都有其特色和缺點，令每次排練的質素和穩定性都有所變動。起初，團員東奔西跑，樂團彷彿亂成一鍋粥，但是後來為了控制這種不確定性，我們便同心協力以最高速度一起設置場地，盡可能快速安頓下來並全心全意地投入練習。最後在孫明慧老師和馬指揮傾盡全力的帶領下，才能贏得五金一銀的佳績。綜觀整個音樂之旅，為港爭光固然興奮，但途中難忘的體驗和面對的挑戰才是真正能令我們學習的地方，有助培養我們成為香港未來的棟樑。願 SSC 音樂團隊繼續再接再厲，薪火相傳，再創輝煌！SSC Muso 搏盡無悔！

4L 吳崇信，4Y 孫柏康





## Music Tour to Zhaoqing

On 22<sup>nd</sup> to 23<sup>rd</sup> November 2025, our College Mixed Choir has been invited to perform as a special performing team (特邀表演團隊), the only team from Hong Kong at the Bay Area Children's Voices – The 2<sup>nd</sup> Guangdong-Hong Kong-Macao Greater Bay Area Children's Choral Exchange Festival (灣區童韻·第二屆粵港澳大灣區童聲合唱交流展演) at Zhaoqing, organized by the China Chorus Association (中國合唱協會), the Publicity Department of the CPC Zhaoqing Municipal Committee and the People's Government of Duanzhou District. At Zhaoqing City, choir joined 12 outstanding choirs from 12 cities across the Greater Bay Area to share the stage in a vibrant celebration of music and culture. Highlights included a mass singing performance at the grand concert, followed by sightseeing activities that allowed students to experience the rich heritage of Zhaoqing. This special invitation would not have been possible without the continuous support and guidance from our Principal, deputy principals, assistant principals, teachers and parents. We look forward to sharing our voices and spreading harmony across different places!





## New Staff Members



**Mr BROADHEAD Thomas**  
English



**Mr CHAN Ching Nam, Enoch**  
陳正男老師  
Music



**Ms CHAN Lok Yee, Tiffany**  
陳諾誼老師  
History, Chinese History



**Ms CHAN Sin Ying, Sophie**  
陳善盈老師  
English



**Dr CHENG Wing Ming, Clement**  
鄭永明老師  
Geography



**Ms LUN Hiu Man, Vivian**  
倫曉敏老師  
Visual Arts



**Mr MOON Christopher Anthony**  
English



**Ms PANG Kam Chi, Gigi**  
彭錦芝老師  
Chinese



**Dr SO Wai Lok, Henry**  
蘇瑋樂老師  
Biology, Science,  
Science (Biology)



**Mr TUN Nay Win**  
English

## 中一學生及家長迎新會



本年度中一學生及家長迎新會定於二零二五年七月十五日在本校大禮堂舉行。當日上午，學生進行分班試，而家長則在學校大禮堂參與講座。講座由校長馬李敏慧女士、副校長、助理校長及各部門負責老師主講，深入介紹學校各項課程的特色。家長們積極參與、提出問題，校長及各位老師在講座結束後一一解答，現場氣氛非常熱烈。

此外，我們很榮幸邀請到家長教師會主席劉慧雲女士介紹家教會過去一年的活動內容，而家教會的核心成員也在現場協助活動進行，並與新生家長互動，分享寶貴經驗。會後，我們也收集了各家長的反饋意見，了解大部分家長對此次活動安排非常滿意。他們認為此次活動內容不僅讓他們對學校有了更深入的了解，也為他們的子女升讀中一做好了充分的準備。整體而言，迎新會成功舉行，促進了家校之間的緊密聯繫。





## *New Student Orientation Camp: Welcoming our New SSC Members*

This year, the New Student Orientation Camp once again proved to be a resounding success. It was an enriching and memorable experience not only for our form 1 students who took part in the camp, but especially for our student organizers, group leaders, and student helpers who gave it their all to ensure everything went according to plan.

Over the course of 3 days, we saw participants engaged in numerous team-building games and meaningful conversations with group leaders. As the leaders shared their own experiences and challenges, they created the very moments that reveal this camp's power: year after year, it proves to be a pivotal, potentially transformative experience that can alter the trajectory of a student's journey at SSC. This camp serves as an introduction not just to our school, but to its people and community as well.

Moreover, the diligence and dedication displayed by our student organizers and helpers were unmatched. They solved unforeseeable difficulties with their quick wits and tried their best to make all students feel welcome and willing to participate in our camp. Without their commitment, the students would never be able to have as much fun as they did.

Overall, the College Ambassadors would like to express their utmost gratitude for all the hard work from our students, the assistance received from teachers, and most importantly engagement from the students. We can't wait to do this all over again next year and make it even bigger and better!

**5Y Yip Blair Po Yi, 5L Chong Hiu Yan Alicia**



## *Talk for S1 Parents & Students on Examination Scope & Skills*

A talk for S1 parents and students on examination scope and skills was held on 8<sup>th</sup> November 2025 to help our S1 students prepare for the upcoming first-term examination. Over 300 parents and students attended the talk that afternoon. They were given explanations of the school's assessment policy along with the exam syllabuses and skills for English, Chinese, Mathematics, Chinese History, Citizenship, Economics and Society, History, and Science.





# Careers and Life-planning Committee

## Canadian Higher Education Expo

Every year, a significant number of our students express interest in pursuing higher education overseas, with popular destinations including the United Kingdom, United States and Australia. In recent years, interest in studying in Canada has increased noticeably.

To support this growing trend, we collaborated with the Consulate General of Canada in Hong Kong & Macau and Sing Tao Daily to host a Canadian Higher Education Fair at our College on 17<sup>th</sup> October 2025. The event featured over 15 institutions, including prestigious universities such as the University of Toronto, University of British Columbia and McGill University.

The fair was open not only to our students and parents but also to secondary school communities across Hong Kong. Participants eagerly engaged with university representatives, asking insightful questions and gaining a deeper understanding of the Canadian education system and application processes. The event was a great success!

Looking ahead, we plan to organize more education fairs to provide students and parents with valuable insights into overseas universities and support their academic aspirations.



## S5 Mentorship Programme 2025-2026

The Mentorship Programme, a long-standing tradition at our College in collaboration with the SSC Alumni Association, aims to broaden S5 students' knowledge of various professions while fostering their personal and professional growth through direct mentorship.

This year, the kick-off Ceremony was held on 7<sup>th</sup> November 2025, featuring over 30 alumni mentors, including three new participants. These mentors represent a diverse range of fields, such as aviation, psychology, engineering, IT, banking, law, architecture, finance, marketing, medicine, dentistry and entrepreneurship.

After an introductory presentation by the mentors, students had the opportunity to engage in one-on-one conversations with mentors to explore fields of interest before submitting their mentor preferences. This year, over 130 students signed up for the program with strong enthusiasm.

We are excited about this year's mentorship journey and look forward to seeing students build meaningful relationships with their mentors while gaining valuable career insights and guidance.





## Hong Kong Direct Subsidy Scheme Schools Expo 2026

We were thrilled to participate in the Hong Kong Direct Subsidy Scheme Schools Expo 2026, organized by the Hong Kong Direct Subsidy Scheme Schools Council, on 9<sup>th</sup> November 2025. The event attracted over 13,000 attendees, including families and visitors from diverse backgrounds, many of whom expressed great interest in our College.

During the exhibition, our Deputy Principal, Mr Corwin Kan, and the Careers Team shared insights about our College's unique characteristics, dual-track program and vision for holistic education with parents and students. Additionally, our Principal, Mrs Julie Ma, was invited as a guest speaker and delivered an insightful presentation on the topic of "Diverse Learning in the International Baccalaureate Diploma Programme".

The event provided a valuable platform for us to showcase our College's strengths and connect with prospective students and parents. We look forward to continuing to participate in events like this to share our vision and inspire more young learners to join our SSC community.



## Mainland Principal Nomination

Interest in China universities continues to grow among our students. This year, we are honored to once again participate in the Principal Nomination Scheme for three elite universities: Tsinghua University, Peking University and Fudan University.



Students interested in pursuing higher education in China have been invited to attend a briefing and interview. The shortlisted candidates were selected based on their academic performance, extracurricular achievements and contributions to the College. DSE students can also get nominated under the "Scheme for Admission of Hong Kong Students to Mainland Higher Education Institutions" (DSE Admission Scheme), which includes over 165 participating universities.



We are committed to supporting our students in pursuing their academic goals and exploring opportunities at top Mainland universities. Through these nomination schemes and the DSE Admission Scheme, we aim to empower our students to take the next step toward a bright future.

## Comprehensive Guidance for Choosing Senior Curriculum

To support students in selecting the right senior secondary curriculum, our College offers a dual-track system with the Hong Kong Diploma of Secondary Education (HKDSE) and the International Baccalaureate Diploma Programme (IBDP). With only 50 spots available for the IB Bridging Programme, students' S3 grades in the 1<sup>st</sup> term exam and the mid-term test remain the key selection criteria.

This year, we introduced additional measures to better understand students' learning needs. On 20<sup>th</sup> November 2025, all S3 students completed a survey designed to assess their learning styles, strengths and growth areas under the supervision of their class teachers. These results will be complemented by consultation sessions in Term 2, where students will meet with the Careers Team members and teachers to discuss their aspirations and curriculum options.

To further support students and parents, a S3 DSE and IB Information Talk will be held on 31<sup>st</sup> January 2026, providing guidance on subject selection and curriculum pathways.

By combining survey insights and consultations, we aim to offer tailored guidance that helps students make informed decisions about their academic futures.







## 香港圍村建築及歷史考察團

為促進學生從實境中學習歷史，並深化對國家安全的多元理解，本校於十一月十二日為中一級學生舉辦了「香港圍村建築及歷史考察團」。是次活動由國家安全教育組及歷史科聯合籌劃，帶領學生走訪粉嶺龍躍頭文物徑及元朗錦田文物徑，讓課本知識在豐富的文化地景中活現，旨在引導學生認識本地深厚的中華文化根源，從而培育家國情懷與國民身份認同。

學生在老師及導遊的帶領下，深入探訪了龍躍頭及錦田兩大文物徑內的多座重要圍村與古蹟，例如龍躍頭的老圍、麻笏圍，以及錦田的古慶圍、二帝書院等。透過專業講解，學生親身觀察了圍村的青磚牆、鐵門、炮樓及護城河等獨特建築佈局，認識其防禦功能與宗族聚居的社會形態，並從祠堂的匾額、對聯與祭祀空間中，具體感受到慎終追遠、崇文重教的傳統中華價值觀。

學生們沿途積極投入，思考圍村如何體現先民在歷史變遷中的適應與堅守，從而思考文化傳承與保育的價值；這些矗立數百年的建築與社群故事，正是香港自古以來與國家血脈相連、文化共融的實證。

是次考察成功將課堂理論連結至真實的歷史場景，不僅提升了學生對本土歷史的興趣與理解，更讓他們在行走與探索中，直觀地領悟到香港的文化根柢深植於中華文明。活動有效啟發學生思考個人身份與國家文化的關聯，強化了對國家的歸屬感與認同。

感謝歷史科與國家安全教育組老師的精心組織，我們將持續推動多元化的體驗式學習，幫助學生成長為熱愛國家、珍惜香港情懷、兼備國際視野的新一代。







Moral Ambassadors demonstrated loyalty and youthfulness



Students taking photos with their friends at photo booth



## Spark Week: "Loyal Hearts. Youthful Wings. Together we thrive!"

Spark Week was a joyful celebration of this year's values education theme, "Loyal Hearts. Youthful Wings. The motto "Together We Thrive!" encapsulates our belief that supporting one another is the foundation for pursuing and achieving our dreams. Led by our dedicated Moral Ambassadors, the week featured a vibrant board display where students shared heartfelt reflections on loyal friendship and their personal aspirations. Game booths around the campus invited students to explore what it means to be a loyal friend through fun, collaborative activities, while a busking session provided a warm space for them to express gratitude and love through music and spoken words. A special highlight was a sharing by a pilot, who spoke passionately about following her dreams and persevering through challenges, inspiring students to take brave steps towards their own goals. The event also included a meaningful fund-raising campaign, giving students practical opportunities to care for others and grow together with the wider community.



Teachers and students participating in game booth for fund raising



Busking session with songs about friendship and dreams



Art Ambassadors running hand paint workshop for fund raising



Sharing by a local pilot about pursuing dreams

## Admission Talk for S1 (2026-2027)



The Principal, Mrs Julie Ma, speaking about the strengths and vision of SSC



Ms Vivian Lau, Chairlady of the PTA, delivered her personal story as an SSC parent



An acapella performance

The College warmly welcomed parents and students to the Admission Talk in October, where our Principal, Mrs Julie Ma, introduced the College's distinctive strengths and shared our latest developments. Families gained a clearer picture of our evolving curriculum, while enjoying uplifting music performances, heartfelt student sharing, and a guided campus tour featuring STEM, Visual Arts, Music, and Science education at SSC. The day was made even more special by an inspiring drama performance and a sharing session by Ms Vivian Lau, Chairlady of the Parent-Teacher Association, about her personal journey as an SSC parent.

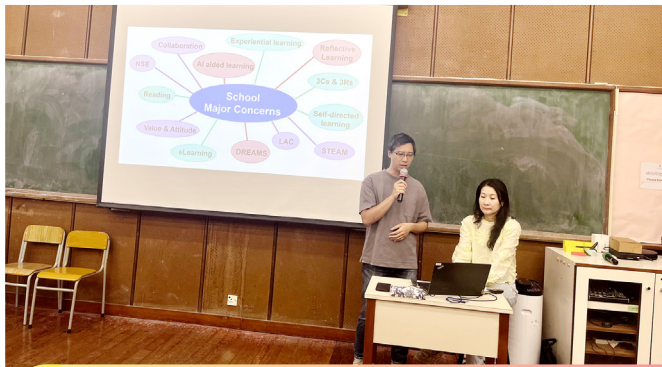


A campus Tour showcasing school life at SSC



A drama performance at Carol Yang Blackbox Theatre





## 教師專業發展日：數據分析與法律實務工作坊

為提升教學效能及強化教師專業知識，本校於十月六日舉行教師專業發展活動，以「學校數據分析研討會」及「校園法律實務」為雙主軸，為全體教師提供整全的學習與交流平台。

「學校數據分析研討會」中，先由馬李敏慧校長講解數據分析對於學校發展的重要性，再由黃智華副校長及楊浩霖助理校長主講學術數據分析，透過系統性分析近年校內公開試成績、學科增值指標及學習趨勢數據等，引導教師從宏觀與微觀層面檢視教學成果，從而制定針對性的教學策略。學生事務數據環節則由蘇俊傑副校長及張吳碧雲助理校長分享學生背景資料、行為表現及活動參與等方面的統計分析，強調以數據支援學生成長輔導、及早識別需要及規劃全人發展活動的重要性。整個環節強調數據並非僅是數字，而是理解學生需要、優化教學決策的重要依據。

完成數據分析研討會後，全體老師參與「校園法律實務工作坊」，本校榮幸邀請到香港調解仲裁中心的蘇文傑律師擔任講者。蘇先生以豐富的專業經驗，結合本地真實案例，深入淺出地講解教師在日常校園工作中常遇的法律議題，例如：校園安全責任、網絡言行界線、衝突處理等。工作坊注重實用性，透過互動情境討論，增強教師對相關法律原則的理解與應用能力，有助提升危機意識及依法處事的專業信心。

是次專業發展活動內容紮實，兼具學術深度與實務價值，獲得參與教師的積極回饋。兩場活動分別從內部數據反思教學質量，並從外部法律框架釐清專業權責，有效支援教師在複雜的教育環境中穩健前行。

## Local Exchange Programme with Diocesan Boys' School



We began the school year on a high note with a local exchange program with Diocesan Boys' School (DBS). Ten IB students from each school participated in the programme. Our students visited DBS from 20<sup>th</sup> to 22<sup>nd</sup> October 2025, while DBS students visited our school on 27<sup>th</sup>, 28<sup>th</sup> and 30<sup>th</sup> October 2025. The exchange was a resounding success!

Attending lessons in a new environment allowed students to broaden their educational perspectives, experience a different school culture and step out of their comfort zones. Beyond classroom lessons, they also participated in various extracurricular activities. At DBS, our students competed in a hockey match, while at our College, DBS students joined a Heritage Tour led by our College Ambassadors and participated in a Cross Country Competition. The program concluded with a farewell barbecue party at our College.

This exchange not only allowed students to experience different school cultures both inside and outside the classroom, but also fostered genuine friendships and lasting connections. We are proud of our students for sharing the SSC spirit and values with others.

To continue offering valuable opportunities for our students to broaden their horizons, we will host two more exchange programs this academic year: one with Okinawa AMICUS International School and another with St Paul's Co-educational College. Details will be announced soon – STAY TUNED!





## ***Message from the President of the Students' Association***

**P**haros translates to 'lighthouse' in Greek. We chose this name because a lighthouse offers guidance, safety and a steady light in moments of uncertainty. That is the spirit we hope to bring to our school community.

In the year ahead, Pharos hopes to create an environment where every student feels welcomed, supported and encouraged. School life can be challenging but it can also be filled with connection, growth and moments that will stay with us. We want to help make those meaningful moments possible.

We will be holding our first meeting with the school administration, in which we are going to collect students' opinions and express them to our SSC leaders. In the meeting, we aim to further enhance collaboration and understanding between the school and students, ensuring that your voices can shape the environment that we share.

Our team is grateful for the chance to serve our fellow students and we are committed to organising events that will bring our community together. Students' Day, Dress Casual Day and a Christmas Ball with Wah Yan College, Hong Kong, Marymount Secondary School and St. Paul's Co-educational College are just some of the experiences we look forward to organizing. We aim to create special moments that will bring us together and strengthen connections between students and foster a campus life rich with memorable experiences.

At our core, Pharos believes in sincerity, care and dedication. Thank you for the trust you have placed in us. We hope to walk beside every student and help shape a school life that is filled with belonging, joy and without regrets.

**4H Leung Hei Yuen**

## ***Message from the President of the Students' Council***

**D**oesn't matter if you know me or not, I'm Wesley Yiu of 4L, the President of the Students' Council. I am deeply honoured to have this opportunity to share my thoughts.

Since joining SSC, I have been inspired by the enthusiasm of every member of our community. From our classrooms to our extracurricular activities, SSC has not only developed an environment for academics but also has given me a drive to strive.

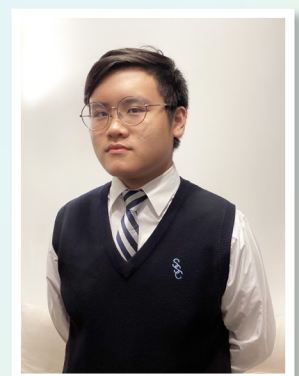
Motivated by all of you, I have dedicated my time to serving you wholeheartedly as the President of the Students' Council this year.

The Students' Council's job is to monitor and provide suggestions to the Student Association's (SA) plans, where we review and approve their proposals based on the proposal's feasibility. Thus, ensuring that the privileges the SA has promised during the elections will be delivered and kept accountable.

On behalf of the Students' Council, we encourage all of you to speak your minds if you have any suggestions or ideas you would like to share. Let's make our SSC community stronger than ever.

As we flip to a new page of our lives, let us appreciate and seize new opportunities to flourish and sink in.

Thank you all for your support and encouragement, I will not let this opportunity go to waste and I look forward to working with all of you as the President of the Students' Council.



**4L Yiu Kwan Pok Wesley**





文物學會主席 5D 周佟、5L 劉政言與發展局工程師介紹本校文物徑（照片來源：發展局）



我們的導賞員整裝待發，為一眾熱愛歷史及古蹟的人士介紹本校文物徑。



參觀人士細心聆聽本校導賞員講解

## 當古蹟與電影相遇在聖士提反書院

本校獲發展局文物保育專員辦事處邀請參加「2025古蹟周遊樂」，於十一月期間開放校園文物徑，向公眾介紹法定古蹟及已獲評級歷史建築，並展示我校作為電影拍攝的場地。

活動於十一月一日及八日舉行，由於有意參觀我校的報名人數眾多，文物學會也回應公眾期望，開辦四團文物徑導賞，招待超過一百位對本校古蹟及歷史有興趣的人士。參觀的兩天，天朗氣清，文物徑導賞員早已回校準備。上午十時正開始導賞，粵語團、英語團及普通話團依次出發。導賞過程中，導賞員落力介紹本校的歷史、古蹟，公眾人士細心聆聽，對本校的二戰歷史尤感興趣，大家講講聽聽、說說笑笑，共同品味了一場歷史、古蹟與電影文化的盛宴。

參觀後，很多公眾士對文物徑導賞員讚不絕口，讚揚一班對歷史有濃厚興趣的年青人同時，亦深感校方對導賞員培訓和文物保育的成效——為歷史和公眾留下珍貴的片段。

小記：發展局為重視是次活動，特意邀請本校文物學會的師生，拍攝短片介紹，大家可以在發展局的「局長隨筆」  
[https://www.devb.gov.hk/tc/home/my\\_blog/index\\_id\\_1595.html?y=2025&p=1](https://www.devb.gov.hk/tc/home/my_blog/index_id_1595.html?y=2025&p=1) 中收看全片。

## Docent Orientation Day



Elite leaders of Heritage Society – Docents!



Communication is important for team building



Yeah! We did it.



We are proud to be Docents

The Docent Orientation Day is an activity that allows new members to meet and connect with newcomers, committee members, and most importantly, immerse themselves in the Docent spirit! The O-Day provides fun games like Candy Bean (糖蠶豆) where they have to find another person who they may not have met while developing their interactive and social skills. These games provide members with an opportunity to get closer with others.

During this year's O-Day, I have truly seen a lot of new F1 students who were able to chat and discuss with other newcomers, strengthening their bonds. During the game Spot Challenge (佔點), I found my group mates helping each other and making game strategies while fully engaging in the game's spirit. I'm looking forward to organizing more Docent events to encourage new members to join and work with more people in the future.



## Creating Better Learning Spaces: Pilot Classroom Furniture Upgrade

One Form 2 class has recently been selected for a pilot project to introduce new desks and chairs. This project is part of our ongoing effort to create a more comfortable and inspiring learning environment for our junior students.

### The new furniture features:

- Vibrant colour chairs that brighten the classroom and create a welcoming atmosphere.
- Slightly larger desks offering extra space for books and materials.
- Convenient and sturdy hanging hooks to keep bags off the floor and the classroom tidy.
- Customised SSC logo to showcase our school pride.

Students have already started using the new setup, and their feedback has been very positive. This pilot will help us understand the benefits before considering a wider rollout across other junior forms. Looking ahead, we hope to bring these improvements to more classrooms. More projects like this can happen thanks to the strong partnership between the school and our parent community. If you would like to learn more about this project or explore ways to support future upgrades, please feel free to contact the PTA EXCO members.



## Bungalow 4 Wellness (Oasis Project)



Following the approval of the Council in June 2024, Bungalow 4 has been successfully transformed into a wellness space. This initiative was brought to life through collaborative efforts involving FMO, teachers, parents, alumni and students. Renamed "Bungalow 4 Wellness," the space has been renovated to incorporate EDB's 4R framework: Rest, Relaxation, Relationship and Resilience. The bungalow is currently in the trial stage in the first term, and it will be open to students and teachers in the second term in 2026.

Designed to support holistic well-being, the bungalow is divided into three thematic areas: River, Garden and Fruitfulness. The facility hosts a wide range of activities including mindfulness sessions, art therapy, Christian fellowship meetings and ward meetings.

It also serves as a home for our newly launched Hero Club and Organic Ambassadors. St Stephen's College is the first school in Hong Kong to launch the Heroic Imagination Club, a non-profit international organisation that promotes heroism in everyday life. The Hero Club encourages ordinary people to become heroes through acts of kindness, research, education and community.

Bungalow 4 Wellness contains an Activity Room (generously sponsored by the PTA), a Prayer Room, a Counselling Room, a Stress Release Room, and more. Future plans include installing a prayer labyrinth, establishing a green trail and developing a horticultural therapy garden to further promote wellness. It is hoped that this space will offer rest, hope and renewal while serving as a hub for wellness education and healthy lifestyles.







## Boarder Prefect Camp: Building Leadership and Community

In late August, our boarding prefects came together for the annual Boarder Prefect Camp, a programme designed to strengthen leadership skills and foster a welcoming environment for new boarders. The camp provided a mix of fun, challenge, and responsibility, helping prefects prepare for their important role in our boarding community.

The camp began with mass games, which encouraged teamwork, problem-solving, and decision-making. These activities were not only enjoyable but also helped prefects develop cooperation and collective wisdom—essential qualities for effective leadership. The highlight was the high rope course challenge, where prefects stepped out of their comfort zones to tackle tasks that required courage and risk-taking. These experiences built confidence and resilience, preparing them to face challenges with a positive mindset. The programme also included an inauguration ceremony, officially welcoming the new prefects to their leadership roles. This moment marked the start of their commitment to serve and support their peers throughout the year.

Beyond the camp activities, prefects played a vital role in helping newcomers settle in, assisting with moving in and guiding them as they adapt to boarding life. Their efforts ensure that every new boarder feels welcomed and supported from day one.



## A Taste of Tradition: Mid-Autumn Feast



The boarding community gathered to celebrate the Mid-Autumn Festival with a cozy and festive feast. Boarders and boarding staff enjoyed an evening filled with laughter, delicious food, and meaningful traditions.

One of the highlights was the pomelo peeling activity. For many boarders, it was their first time peeling a pomelo, and the experience brought plenty of smiles as everyone tried their hand at this seasonal fruit. The feast also featured mooncakes from Dignity Kitchen, a social enterprise that supports meaningful employment for the disadvantaged, adding a thoughtful touch to the celebration.

The event was a wonderful way to mark the festival and strengthen the sense of community in the boarding house. A big thank you to the boarding staff for organizing such a memorable evening. The Mid-Autumn Feast reminded us of the joy of sharing traditions and creating lasting memories together.





# Boarding Taster Programme

## Thrill

Thrill—a small word, yet it carries a universe of meaning within its four letters. How do we measure thrill? Where do we find it in our lives? For me, it has been living in one place for the past three weeks—boarding.

The Boarding Taster Programme at St Stephen's College is just right—not too long, not too short. During these days, I learned lessons beyond the classrooms and textbooks. I adapted to live a life away from home, a world that buzzed with energy and truly thrived in a holistic lifestyle. Boarding isn't a routine we have to follow; it's a rhythm of independence and learning.

I still remember my first steps into the East Wing Dormitory—its corridors like a maze, and I felt like a player in Where's Waldo. The unfamiliar faces around me only deepened that feeling. But then, something changed. A few regular boarders reached out with kindness—a smile here when I walked to dinner, a helping hand there—and I found myself reaching back. That's when I understood: life in a pack is where everyone compliments each other.

Boarding taught me to be independent—not isolated. It means learning to stand on your own while growing alongside friends. Boarding has spoiled me—the laughter, the challenges, the vibe, the routine—everything seems like my second home now, and I will remember this experience forever.

There is a thrill in the unpredictability of dorm life. Even the challenges, like managing time or resolving conflicts, have shaped me into someone stronger, more empathetic, and more resilient.

Boarding is more than three weeks of living at school—it's where thrill found me and where I learned to embrace it. Within these walls, I discovered that thrill isn't about defeating villains or gaining a superpower. It's about connection with my buddies, growing physically and mentally, and having the courage to step out of my comfort zone. And for that, I will always be grateful.



**IC Chan Sheung Him Glenn**

## Scary Nights and Lifelong Lessons: My Dormitory Adventure

In my opinion, living in the dormitory is a unique mixture of independence and self-control. I've seen people getting warnings and black marks, which initially frightened me. When I look in my room, I see myself inside a room of four, and the shared bond and happiness in the dormitory makes me feel love and care. Being able to live in this prestigious dormitory is such a pleasure; every day feels like a magical adventure where laughter echoes throughout the hallways.

Sometimes, living in school at night sounds scary. Imagine walking through the school with no lights around—what would you feel? On the other hand, being in the dormitory all the time sometimes makes me feel homesick, but I've learned to handle those feelings.

One memorable thing that happened was the time I left the dorm while people were trying to lock others out, which was meant to make fun of them. In fact, dormitory life teaches valuable skills, ranging from deciding when to do laundry to sharing communal spaces. It's here that I've come to understand the importance of respect and communication. Every roommate disagreement or moment of collaboration enhances my ability to navigate relationships, preparing me for the future. The small compromises I make now serve as a foundation for the larger challenges I'll face later in life.

In conclusion, my feelings about dormitory life are a tapestry woven with threads of joy, nostalgia, and personal growth. This space, filled with laughter and challenges, is not just a place to live—it's a journey toward self-discovery. As I navigate the ups and downs of this experience, I am learning more about who I am and who I want to become. The dormitory may be temporary, but the lessons and memories created within its walls will last a lifetime.



**ID Chan Sui Hei Adrian**

## The Adventure of Becoming Myself

Honestly, the thought of boarding school used to scare me a bit. I imagined it would be super strict and lonely. But it turned out to be a real adventure. The best part is living with your friends 24/7. We have late-night talks in the dorm, help each other with homework, and it feels like a second family. Sure, there are rules, and you have to learn to be responsible—no one's there to tell you to clean your side of the room or finish your essay. But that's the point, right? You figure things out for yourself.

You grow up. It's not always easy, but the independence and the friendships you build are totally worth it. It's a unique kind of childhood, for sure. What I didn't expect was how much the little things would change me—like learning to budget my weekly allowance or turning all my socks white. There was a real sense of pride when I finally got it right. The teachers here are more like mentors; they guide you but expect you to take the lead and complete your projects on time.

As a follower of Christ, my faith is my anchor. Mornings start with quiet prayers that center me for the day. In the evening, a small group of us meets for Bible study, supporting each other through the challenge of being away from home. My beliefs guide how I treat my roommates—with patience and forgiveness, even when it's hard. Being here has actually strengthened my faith, as I've had to rely on God personally, learning to find peace not in my surroundings but in His constant presence.

Boarding was not as bad as I expected!!!



**IJ Pan Gordon**

## Until We Meet Again, Room 2

Life as a boarder has been truly enjoyable. Although I have experienced boarding before at the prep school, I find this one much better. For example, here you can shower at a reasonable time, whereas at the prep school, showers were earlier and dinner was at 6:30 PM. I found that schedule annoying, and I would often feel dirty before bed.

In the dormitory, I really enjoyed my time. I never felt pressured by the schedule, and the food was excellent. Every night before sleep, I would talk with my roommate about school life and share things that weighed on my heart. Beyond that, I honestly felt comfortable in the dorm, mostly because of the flexible schedule. Boarding with friends and talking about school made me happier, boosted my morale, and truly supported me in getting through school life. If I had the chance to come back, I would definitely do it! I didn't feel much stress and really appreciated the carefree rules, which were mostly just basic manners.

Thank you for this experience; I'll treasure it forever. The fresh winter breeze at night, the smell of snacks filling the common room, the chaotic shower times, and the dimly lit desk in my room have become some of the core memories I will keep for life. Until we meet again, Room 2.



**IL Pun Tsz Sang**



## From Dependence to Confidence

After these three weeks of boarding, I have realized how dependent I used to be when I was at home, always relying on my mom and my family. However, after this Boarding Taster Programme, I have learned to be independent, and my time management has improved immensely. I have also made many new friends and got along well with others, which made me feel loved and cared for.



TY Fok Edna

This experience has taught me how to manage my time and daily routine. Although there were ups and downs during these three weeks, I learned a lot from them! All in all, this was possibly one of the best times I have spent with my friends—getting to know their daily lives and how they manage things that I used to struggle with. This has greatly improved my life skills and led to personal growth.

Living in dorm rooms has been a blessing for me, even though I encountered some challenges. During the first week, I felt homesick and wished for my mom's comforting hug to help me relax. However, after that day, I went home and realised the difference between living in a dorm and living at home. Without parents to take care of every detail, I had to adapt to the environment and learn how to handle myself. I learned how to manage my time, control my stress, and take responsibility for myself. This not only made me more confident but also helped my mom feel less stressed, as she could see how much I had grown.

Therefore, I should continue learning to take care of myself and discover the real me when my mom isn't by my side to support me. This experience has shown me that I can live independently without causing her stress.

## Oh Boarding, Why Did You Have to End?

Never thought I would miss boarding in a dormitory, but here I am. These three weeks were filled to the brim with exciting moments, fun, and unforgettable memories!

On my first night, I felt uncomfortable with the dormitory environment. I couldn't sleep well because I wasn't used to being away from my own bed. However, it quickly grew on me, and I loved talking with my roommate, Gordon, late at night. We even stayed up chatting until 2 o'clock once! (If the Warden is reading this, don't worry—we were just discussing the meaning of life... and definitely not breaking the "lights out" rule. Totally educational, right?)

As for food, I wasn't expecting much—I thought it would just be normal, boring, and bland school slop. However, both dinner and breakfast were great! Breakfast even became my favorite meal of the day. Mondays and Wednesdays were the most relaxing since I didn't have any ECAs on those days. Instead, I would just chill, relax, and talk to my friends in the dorm. On some days, I also went to the tuck shop with them.

My roommates and I got caught breaking the rules quite a few times—mostly for playing football! Football is just too irresistible for us to ignore.

The most memorable moment for me was when a certain someone (another taster) decided to execute his "brilliant" idea of putting the buttered side of the bread face down on the toaster/griller, which made the machine catch on fire! It was hilarious watching it all go down.

Tonight was a normal boarding night. After my football ECA, I rushed to dinner. We had to go to the chapel afterward, and it was actually pretty fun!

Oh, boarding—I guess it's time to say goodbye. I can't lie; I had a great time with you. Farewell to you guys, Ng Sir, and my fellow boarding friends!



TY Guo Ho Yan

## 宿舍生活原來這麼不一樣

這次為期三星期的試宿，與家人和朋友的描述十分不同。相比哥哥所說的，宿舍生活更自由、更開心，而且與朋友相處的時間也比較多。相比朋友所說需要收手機和 iPad，我原本以為自己這三星期會過得十分痛苦，但這次活動卻讓我對宿舍有了不一樣的想法，並發現沒有手機和 iPad 其實也不是什麼大問題。不僅與朋友更親密，還認識了不同的師姐。

雖然因事未有住滿三星期，但整體而言宿舍生活挺開心的。原本以為會很沉悶，卻發現自己有不少朋友住宿，還讓我意識到自己是一個外向的人。在 prep-time 時，做功課和溫習都有朋友和室友陪著我，這是一件挺感動的事。我甚至在認識對面房的師姐不足一星期時，就拿了自己不懂的數學題去問她們。



TY 曾琛喬

總括而言，這次試宿活動非常開心，且獲益良多……如果有機會的話，我定會再住宿，甚至成為 regular boarder。





## ***Celebrating the Start of School with Sweet Smiles***

On Friday, 19<sup>th</sup> September, our school community kicked off the new academic year with joy and laughter during Sweet Smiles Day. Thanks to the generous support of the Parent-Teacher Association (PTA), Mrs Ma, and the College, every student and staff member received a Häagen-Dazs ice cream cup as a sweet surprise.

This thoughtful gesture was more than just a treat—it was a way to cheer on and show support to students as they begin a fresh school year. The atmosphere was filled with smiles as friends gathered to enjoy their favorite flavors, while teachers joined in to share the moment. It was a simple yet meaningful way to remind everyone that the year ahead is full of opportunities and positivity.

A heartfelt thank you to the PTA, Mrs Ma, and the College for making this day possible. Sweet Smiles Day truly lived up to its name, leaving us with happy hearts and sweet memories to start the year right.



## ***Community Care in Action: SSC Elderly Academy Events***



In mid-October and mid-November, our school community worked together under the SSC Elderly Academy programme to organize two meaningful activities for elderly residents in Stanley and nearby areas. These activities were led by Classes 5C and 5D, with support from the Parent-teacher Association, teachers, and school social workers.

The first activity in October focused on road safety, helping the elderly learn practical tips to stay safe when traveling. The second activity in November was about health and wellbeing, sharing advice on healthy habits and daily routines. During both sessions, students and parents guided the elderly to complete tasks and answer questions, making the experience interactive and enjoyable.

These events were not only informative but also a chance to connect across generations. Thank you to everyone who contributed to making these activities successful. Together, we showed care and support for our community.

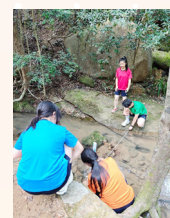
## ***Authentic Learning Through Outdoor Studies***

The Geography Department often organizes activities to give students authentic learning experiences outside the classroom. This term, students had the chance to take part in two meaningful field studies.

In mid-September, our S5 DSE Geography students joined a guided tour along the Bowen Road Slope Study Trail, organized by the Civil Engineering and Development Department (CEDD). The tour was led by civil engineers, giving students the chance to learn about slope safety and meet professionals who work hard to protect public safety.

In mid-October, S4 Geography students carried out a river fieldwork in Tai Tam, investigating channel properties such as width, depth, and flow. This hands-on activity helped students apply what they learned in class to real-life situations.

These experiences allowed students to deepen their understanding of geography and see how it connects to everyday life.







## ***Creativity Programme Harvest Day***



The Creativity Programme offers junior form students the opportunities to design, engage in, and reflect on creative projects that contribute to aesthetic and analytical knowledge creation. The three-year programme aims to enable students to approach challenges or situations in creative ways and come up with innovative ideas. In Secondary One, students get a taste of all six programmes, and in Secondary Two and Three, students specialize in one of the five following programmes: 1) Creative Innovation, 2) iEngineering, 3) Creative Media, 4) Creative Ceramics and 5) Creative Music.

On 17<sup>th</sup> October 2025, the achievements of three years were presented to junior secondary students, with their work exhibited in Tang Shiu Kin Hall. This event allowed students not only to present their accomplishments but also to exchange insights and learn from one another.

## ***English Department***



### **S5 DSE Experiential Learning**

Experiential learning is at the heart of the English curriculum at SSC. As part of a unit on the future of education and artificial intelligence, S5 DSE students travelled to the School of Biomedical Sciences, HKU Li Ka Shing Faculty of Medicine, on Thursday, 9<sup>th</sup> October 2025. This is a collaboration between the English and Biology departments to offer out-of-classroom learning experiences. Having had the privilege of attending two workshops facilitated by experienced academics Dr Jian Yang and Dr Ray Hsu, students saw for themselves how cutting-edge VR and AI technology may be employed in medicine and medical education.



### **S6 DSE Joint-school Speaking Practice**

To give our S6 DSE students an authentic taste of the public examination, the English Department co-organised a joint-school speaking practice with Homantin Government Secondary School, Queen Elizabeth School, Tak Nga Secondary School and Po Leung Kuk Yao Ling Sun College participated on Saturday, 15<sup>th</sup> November 2025. They have received helpful feedback from teachers on their 'group interaction' and 'individual response'. Everyone enjoyed exchanging ideas with students from other schools.







## 中秋綵燈會 (中文學會、家政學會與家教會合辦)

「秋」月如詩，文脈悠揚，在中文學會、家政學會和家長教師會的共同籌備下，聖士提反書院的「中秋綵燈會」於二零二五年十月三日迎來了一年一度的盛會。

甫入鄧肇堅禮堂，各式各樣的綵燈便映入眼簾。這些綵燈高懸於梯形屋頂之間，色彩斑斕，款式獨特。同學們興致勃勃地穿梭於綵燈之間，笑聲不絕於耳，快樂的氣氛瀰漫整個校園。

本次活動內容豐富多彩，包括傳統的剪紙、香包製作、文化書籤、品嚐月餅、吃湯圓等。中文老師們亦身穿華服，驚艷亮相，與師生們在「拍照亭」合影留念。這些活動不僅讓大家深刻體會到中秋的意義，感受傳統文化的魅力，更在歡聲笑語中度過了一個難忘的午後時光。我們期待著下一個中秋節的到來，再次相聚於這充滿快樂與溫馨的校園。







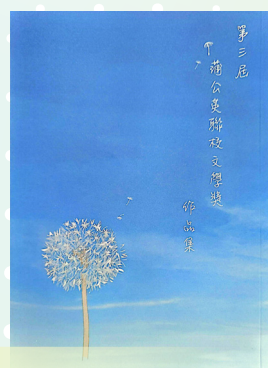
## AI 寫作教學講座

為迎接人工智能時代的教育變革，本校中文科於九月成功舉辦「AI 寫作教學工作坊」，探索如何將 AI 工具融入寫作教學。工作坊透過展示如何通過 AI 工具激發創作靈感、提供客製化寫作評語，以提升教學效能。與會教師親身體驗智能寫作輔助系統，討論如何引導學生善用科技而不失創作主體性。此次工作坊為中文科注入教學新動能，預示智能與人文深度融合的教學紀元開啟。



## 中六閱讀教學講座

九月二十六日，中文科邀請香港知名作家徐焯賢先生蒞臨本校，為中六同學深入講解由六位作家撰寫的短篇小說集《背脊向天》。徐先生點撥同學分析小說的意象、寫作手法、主題，不僅讓同學對小說有更深刻的認識，更能觸類旁通，掌握讀懂文學作品的「鑰匙」。中六同學認真聆聽、投入講座，更在講座後主動向作家請教，收穫甚豐！



## 第三屆蒲公英聯校文學獎頒獎典禮

本校與中華傳道會安柱中學、拔萃女書院、聖保羅男女中學、德望中學等十所學校合辦蒲公英聯校文學獎，鼓勵同學進行文學創作，發揮創意，並把得獎作品結集成書——《第三屆蒲公英聯校文學獎作品集》，共享文學創作的豐碩成果。第三屆蒲公英聯校文學獎比賽頒獎禮在十一月一日於本校尚善樓大禮堂成功舉辦，評審作家、十所中學的師生聚首一堂，分享收穫的喜悅。本校有三位同學在比賽中脫穎而出，以下是獎項詳情：

5D	張梓歆	高中散文組優異獎
6H	王鶴潼	高中散文組優異獎
6C	陳諾	高中散文組推薦獎

盼望同學今年也積極參與中文寫作比賽，展現生花妙筆！



# EXTERNAL MATHEMATICS COMPETITIONS 2024 – 2025

## Asia International Mathematical Olympiad Open (AIMO Open)

(Organized by The Hong Kong Mathematical Olympiad Association)

### Preliminary round

Name	Class	Award
Wang Ze Tian	1C	Gold
Chow Tsz Kit	3L	Gold
Qin Zhenghong	5D	Gold
Wong Yuk Sing Maggie	1D	Silver
Wan Yunhan	1D	Silver
Hong Zihan	2H	Silver
Pan Liming Daniel	2H	Silver
Chan Man Shun	2J	Silver
Yao Wang Yip Ethan	2H	Bronze

### Final

Name	Class	Award
Wang Ze Tian	1C	Silver
Wong Yuk Sing Maggie	1D	Silver
Wan Yunhan	1D	Silver
Hong Zihan	2H	Silver
Chow Tsz Kit	3L	Silver
Qin Zhenghong	5D	Silver
Yao Wang Yip Ethan	2H	Bronze
Pan Liming Daniel	2H	Bronze
Chan Man Shun	2J	Bronze

## Asia Pacific Mathematics Elite Cup 2025

(Organized by Asia Pacific Talent Migrants Association)

Name	Class	Award
Lee Hoi Yau Jasper	3L	Bronze Award

## Depth of Knowledge Assessment

(Organized by SMO Education Group, Academy TeamMathics and Singapore International Math Contests Centre)

Name	Class	Award
Cheung Hon Pan	4D	Bronze Award

## Global Junior Math Aptitude Test

(Organized by Global Olympiads Academy)

Name	Class	Award
Cheung Hon Pan	4D	Bronze Award

## Hong Kong Mathematics Olympiad

(Organized by the Education Bureau and the Department of Mathematics and Information Technology of The Education University of Hong Kong)

Name	Class	Award
Yan Yuming	5C	Second-class Honour
Qin Zhenghong	5D	Honourable Mentioned
Yang Lin Xi	5D	Honourable Mentioned

## Hong Kong Mathematics Kangaroo Contest

(Organized by Magic Square Association)

Name	Class	Award
Chow Tsz Kit	3L	Third Prize
Lee Hoi Yau Jasper	3L	Third Prize
Chan Chun Yin	5L	Third Prize
Chan Man Shun	2J	Peak Award
Wong Ching Fung	5Y	Peak Award
Wan Yunhan	1D	Elite Award
Mok Ngo Yin Aidan	1H	Elite Award
Song Jiatong	1L	Elite Award
Yao Wang Yip Ethan	2H	Elite Award
Wang Jingqi	4L	Elite Award
Zhang Shuya	5H	Elite Award
Zeng Sai Yu	5L	Elite Award
Lui Hei Ching	5Y	Elite Award
Li Yat Ham	1H	Merit Award
Lin Tung Lok	1L	Merit Award
Wang Zixi	1Y	Merit Award
Yao Sau Yip Gabriel	2J	Merit Award
Zhang Xin Yu	2J	Merit Award
Lee Tin Ho Avery	3L	Merit Award
Ng Pak Hei Matt	3L	Merit Award
Tian Yuet Sen	4H	Merit Award
Wu Huijun	4H	Merit Award
Tsang Kin Long	4L	Merit Award
Xu Chao Chen	5D	Merit Award
Lin Adam	5L	Merit Award
Ho Chung Ting Harry	5Y	Merit Award

## Hua Xia Cup China Mathematical Olympiad Contest

(Organized by The Hong Kong Mathematical Olympiad Association)

### Preliminary round

Name	Class	Award
Wang Ze Tian	1C	First Class Award
Wong Yuk Sing Maggie	1D	Second Class Award
Li Yat Ham	1H	Second Class Award
Wang Zixi	1Y	Second Class Award
Hong Zihan	2H	Second Class Award
Pan Liming Daniel	2H	Second Class Award
Wong Yuk Hang Mak	2H	Second Class Award
Yao Wang Yip Ethan	2H	Second Class Award
Chan Man Shun	2J	Second Class Award
Xin Chuen Long	3C	Second Class Award
Chen Yiyun	3H	Second Class Award
Lui Pui Ching	1C	Third Class Award
Cheung Cheuk Kiu	3L	Third Class Award



### Semi-final

Name	Class	Award
Wang Ze Tian	1C	First Class Award
Wong Yuk Sing Maggie	1D	First Class Award
Wang Zixi	1Y	Second Class Award
Lui Pui Ching	1C	Third Class Award
Li Yat Ham	1H	Third Class Award
Hong Zihan	2H	Third Class Award
Wong Yuk Hang Mak	2H	Third Class Award
Yao Wang Yip Ethan	2H	Third Class Award
Chan Man Shun	2J	Third Class Award
Xin Chuen Long	3C	Third Class Award

### Final

Name	Class	Award
Wang Ze Tian	1C	Second Class Award
Wong Yuk Sing Maggie	1D	Second Class Award
Wang Zixi	1Y	Second Class Award
Li Yat Ham	1H	Third Class Award
Yao Wang Yip Ethan	2H	Third Class Award
Xin Chuen Long	3C	Third Class Award

### International Competitions and Assessments for Schools (Mathematics)

(Organized by Singapore International Mastery Contest Centre)

Name	Class	Award
Wong Yuk Sing Maggie	1D	High Distinction
Chow Tsz Kit	3L	High Distinction
Lee Hoi Yau Jasper	3L	High Distinction
Wang Ze Tian	1C	Distinction
Chen Matthew	2H	Distinction
Liu Pak Hei Jude Asher	2H	Distinction
Wong Yi Shek Isaac	2H	Distinction
Chan Man Shun	2J	Distinction
Lo Chun Tin Alvin	2J	Distinction
Mao Yutung	2J	Distinction
Yao Sau Yip Gabriel	2J	Distinction
Deng Penghui Panny	3L	Distinction
Ng Joshua	3Y	Distinction
Lee Ying Chak	4D	Distinction
Lau Ho Yin Garrison	4Y	Distinction
Zhang Shuya	5H	Distinction
Chan Chun Yin	5L	Distinction
Zeng Sai Yu	5L	Distinction
Wong Ching Fung	5Y	Distinction
Liang Yuhao	1C	Credit
Nie Anzhou Lucky	1C	Credit
Ha Tsz Yuet	1C	Credit
Ng Chung To	1D	Credit
Choi Pui Ho	1H	Credit
Li Yat Ham	1H	Credit
Jor Yick Wang Eamon	1J	Credit
Yeung Clovis Ho	1J	Credit
Pak Justin Hung Lik	1Y	Credit
Wang Zixi	1Y	Credit

Yao Wang Yip Ethan	2H	Credit
Chung Chi Yat	2J	Credit
Ma Yui Hang Luke	2J	Credit
Choi Tsz Sum	2J	Credit
Lau Kwun Leung	2L	Credit
Tsui Tia	3C	Credit
Chan Chung Kiu	3L	Credit
Lee Tin Ho Avery	3L	Credit
Lau Samantha	4L	Credit
Ye Baining	4L	Credit
Ho Chung Ting Harry	5Y	Credit
Chan Wing Lam	1D	Merit
Li Tsz Yu Ernest	1H	Merit
Chu Yan Kiu Carina	1Y	Merit
Partier Jeremie Vincent	2C	Merit
Cheung Tin Yan Tony	2D	Merit
Au Hoi Lam	2Y	Merit
Tam Aydan Yik Hei	3J	Merit
Wei Cheng Yu	3J	Merit
Ng Hoi Lam	3Y	Merit
Chan Man Him	4C	Merit
Wu Yat Hei	5C	Merit
Ng Yuet Ming Jonathan	5Y	Merit
Cheung Zhiqing	5Y	Merit
Ting Tsz Ching Agnes	5Y	Merit

### International Mathematical Modeling Challenge (IMMC)

(Organized by Consortium for Mathematics and its Applications (COMAP) and NeoUnion ESC Organization)

Name	Class	Award
Yang Lin Xi	5D	Finalist
Qin Zhenghong	5D	
Chan Chun Yin	5L	
Lui Hei Ching	5Y	

### MathConception 2025

(Organized by MathConcept Education)

Name	Class	Award
Wang Ze Tian	1C	Gold Award
Chow Tsz Kit	3L	Gold Award
Liang Yuhao	1C	Silver Award
Mok Ngo Yin Aidan	1H	Silver Award
Hong Zihan	2H	Silver Award
Lee Hoi Yau Jasper	3L	Silver Award
Deng Penghui Panny	3L	Silver Award
Yang Lin Xi	5D	Silver Award
Lee Ying Chak	4D	Bronze Award
Chan Ying Chuk	5L	Bronze Award

### The Hong Kong Mathematical High Achievers Selection Contest

(Organized by Po Leung Kuk and Hong Kong Association for Science and Mathematics Education)

Name	Class	Award
Chow Tsz Kit	3L	Second Class Award





## *Visit to the National Security Gallery and the 80<sup>th</sup> Anniversary Exhibition of the Chinese Victory in the War of Resistance*

**Explain how this exhibit has deepened your appreciation or pride in our country.**

As a Chinese national, I have the responsibility to learn and sing the national anthem, "March of the Volunteers". However, as a musician, I had never closely studied and examined the anthem's scores until recently. I now believe that everyone should study the glorious anthem closely, as I found myself picturing millions of Chinese people high-spirited and energetic, fighting for their motherland with immense pride. The anthem always reminds me to stand up to fight for my people, and march towards our collective goal of victory and success.

**Outline a plan to enhance the sense of national identity among young people in Hong Kong using the museum's resources.**

With the rise of technology, video games have become very popular and engaging among young people, who enjoy the challenge of completing in-game objectives. To leverage this interest, a video game designed to foster national identity could be developed. It could be as simple as a 'geoguesser' game in which players try to match place names to locations within a short time limit. To add an exciting historical dimension, students could take on the role of a Chinese soldier defending against aircraft during the Second World War. Such games would require players to apply their knowledge of China's geography, history, and culture, thereby strengthening their sense of national identity in an interactive and enjoyable way.



**4Y Suen Cosmo**

## *Minibus Sign Calligraphy Workshop & Mahjong Carving Workshop*

On 26<sup>th</sup> September 2025, our senior Visual Arts students participated in workshops aimed at exploring the cultural significance and strategic elements of various art forms. By immersing themselves in these artistic traditions, students deepened their understanding of Chinese heritage and recognized the vital role of preserving cultural practices in fostering national identity and unity.





## Creative Ceramic Programme



The Creative Ceramic Programme provides continuous opportunities for students to interact with working artist while simultaneously developing their creativity and aesthetic capabilities in ceramics. Students showcased their artwork in the Harvest Day on 17<sup>th</sup> October 2025.

## Music Department

### World Choir Festival 2025

Our students were thrilled to take part in the World Choir Festival 2025, a prestigious choral event held at the Hong Kong Cultural Centre. Competing in the Mixed Choir category for participants aged 18 and under, the College Mixed Choir embraced this opportunity to perform alongside other outstanding international choirs, gaining inspiration and valuable experience from the vibrant exchange of musical ideas. Our choir's hard work was rewarded with a Gold Award. This achievement not only celebrates their musical talent but also reflects the spirit of collaboration and growth that defines our music program.





## Relishing Creatives in the Hong Kong Palace Museum Music Composition Competition 2024/25



Inspired by the exhibits of the Hong Kong Palace Museum, students were encouraged to compose Chinese instrumental music. These original compositions will be performed by professional musicians, offering students valuable opportunities for observation and exchange. This initiative aimed to enhance students' creativity and composition skills, deepen their appreciation and understanding of Chinese art, and promote the inheritance of traditional Chinese culture.

This year, four S3 students from our school submitted entries, achieving commendable results with 1 silver and 3 bronze awards. Notably, 4Y Jin Ningjing's composition was selected to be performed at the Prize Presentation Ceremony cum Concert, which was held on 18<sup>th</sup> July 2025 at The Hong Kong Jockey Club Auditorium, Hong Kong Palace Museum.



## Kaleidoscope of the Arts 2025

The Brass Ensemble's Junior category victory led to an invitation to perform at the prestigious Kaleidoscope of the Arts 2025 organized by the Hong Kong Education Bureau, providing a prime platform to showcase our youthful virtuosity.



## MEGA Camp

Immediately after the inspiring Music Tour to Bratislava and Vienna, the Music Department and Music Society co-organized the annual Music Elite Group Advancement Camp (MEGA Camp), a program for students who showed leadership potential in last year's music teams. Over three days and two nights, participants enjoyed leadership workshops and lively team games, learning through play while building friendships and preparing for the year's music events.

Originally scheduled earlier, the camp faced a challenge when a typhoon caused a postponement. However, it was successfully rescheduled to 7<sup>th</sup> to 9<sup>th</sup> August with assistance from the school and achieved a record-high participation of 75 students, making this year's MEGA Camp a milestone event. The experience strengthened skills, teamwork, and enthusiasm, setting the stage for another exciting year of music.







## Initiation Day

Two vibrant Initiation Days were held on 2<sup>nd</sup> and 8<sup>th</sup> November to welcome new members of College Orchestra, Symphonic Band and College Choir. Co-organized by the Music Society and the respective music teams, these events crafted fun and engaging activities to warmly welcome the fresh talent. This initiative not only nurtures leadership skills in our student leaders but also strengthens team bonds, fostering a tighter-knit music community.



## Anglican Center in Rome (ACR) Charity Concert Performance

Our Senior String Quartet coached by Ms Ida Tse and Woodwind Ensemble coached by Mr Ma Man Ki proudly represented St Stephen's College at the Anglican Centre in Rome (ACR) Charity Concert. As an Anglican school, we were honored to carry forward this spirit of unity through music, joining hands across cultures and communities to support meaningful work for education and peace.



## St John Cathedral Michaelmas Fair

With the warm support of Council Member Dr Janice Tsang; the School Chaplain, the Revd Will Newman; parents; and teachers, our College String Chamber Orchestra, String Quartet (coached by Ms Ida Tse), Brass Ensemble, and Saxophone Ensemble (coached by Mr Ma Man Ki) performed with joy at the Michaelmas Fair. It was a joy to share our music in support of such a meaningful cause.



## Hong Kong Youth Music Interflow 2025

The College Orchestra, conducted by Mr Ma Man Ki with assistant conductor Ms Ida Tse, was awarded one of the four Gold Awards in the Symphony Orchestra Secondary School Class A category at the Hong Kong Youth Music Interflow 2025. It was the first time performing "Jupiter" from Holst's The Planets, and the orchestra delivered a powerful expression of unity and passion. This outstanding achievement reflected the dedication of every musician, the expert guidance of our conductors, and the unwavering encouragement of parents and the school community.





# Inter-house Athletics Competition 2025-26

Grade	Champion House
Boys A	Hewitt
Boys B	Martin
Boys C	Martin
Boys Overall	Martin
Girls A	College
Girls B	Stewart
Girls C	Martin
Girls Overall	Martin
Overall Champion	Martin

## Record Breakers

Event	Name	Result
Boys A 110m Hurdles	4J Yuen Cenam	15.00
Boys A 400m	4C Tam Yuk Hon	53.92
Boys B 100m	4D Leung Chun Yeung	11.35
Boys B 200m		23.26
Boys B Long Jump	4D Lau Chi Hang	5.89m
Boys C 100m	2D Tan Hei Chun	11.29
Boys C 200m		23.59
Boys C 100m	2C Tan Tsz Chun	11.50
Boys C 100m Hurdles		14.11
Long Jump	2C Leung Tsz Tsung	5.75m
High Jump		1.70m
Girls A 100m	6D Ng Hoi Ying Hannah	12.69
Girls A 200m		26.94
Girls A 800m	5Y Au Oi Yu Angelina	2:32.20
Girls A 1500m		5:21.32
Girls A Long Jump	5D Cheung Hoi Ki	6.30m
Girls B 100m	3L Ngan Chloe Hoi Yiu	12.43
Girls B 200m		26.00
Girls B 100m Hurdles	3D Ng Tsz Yu	16.65
Long Jump	Hsu Jih Kiu Caitlyn	4.80m

Guest of Honour,  
Mr Fu Ka Chun  
(Hong Kong  
Professional  
Snooker Player)



Record Breakers



Girls A Champion



Girls B Champion



Boys A Champion



Girls C Champion and Girls Overall Champion



Boys B Champion, Boys C Champion, Boys Overall Champion and Overall Champion





Hundreds of parents, the school senior leadership team and most of our school teachers attended the AGM

## PTA Annual General Meeting 2025

On 11<sup>th</sup> October 2025, the Grand Hall welcomed 350 parents and teachers for the PTA Annual General Meeting. It was announced that the current Executive Committee members would continue to serve their terms for the upcoming year. During the meeting, the Principal and the PTA Chairlady presented certificates of appreciation to the parent class representatives for 2025-2026.

This year, we were honored to have invited Dr Yim Chi Shing, the retired principal of Munsang College (Hong Kong Island), to deliver an engaging talk on "Creating a Nurturing Home Environment". Parents and teachers found the session inspiring.

Following the meeting, parents had the opportunity to meet their children's class teachers and gain insight into their school experiences. Additionally, parents could explore the IBDP Core Exhibition, which showcased the impressive projects of our IB students.



A certificate of appreciation was presented to the guest speaker Dr Yim Chi Shing by the Principal and the Chairlady of PTA



Snacks and drinks were served after the AGM



PTA Executive Committee Members 2024-2026

### Parent Executive Committee Members

Name	Position	Child(ren) at SSC
Ms Vivian Lau 劉慧雲女士	Chairlady	5Y Lau King Yu
Ms Pamela So 蘇嘉敏女士	Vice-Chairlady	5L Chih Wai Wun Vianna
Ms Rita Lok 駱秀蘭女士	Treasurer	4L Wong Fai Him Duncan 1L Wong Lo Him Dustin
Mr Banny Wong 黃駿傑先生	Secretary	3D Wong Angie
Ms Melani Chan 陳雅珊女士	Assistant Treasurer	5D Leung Tze Kiu 3C Leung Tze Ho
Ms Carrie Wong 黃嘉儀女士	Assistant Secretary	3D Chan Po Lam
Ms Joanne Cheung 張玉嫦女士	Parent Representative	3J Ng Kok Lun 3C Ng Kok Wing
Ms Mary Lee 李慧敏女士	Parent Representative	4H To Alicia
Mr Thomas Lo 盧漢明先生	Parent Representative	3L Lo Lok Yan Rayna
Mr Jimmy Siu 邵培林先生	Parent Representative	4D Siu Lok Ton 2H Siu Lok Man
Ms Chrisly Wong 黃冠蓉女士	Parent Representative	4D Khan Sofia

### Teacher Executive Committee Members

Name	Position
Mrs Julie Ma 馬李敏慧校長	Vice-Chairlady ex officio (Principal)
Ms Fion Yung 容文慧老師	Coordinator
Mr Corwin Kan 鄺學研副校長	Teacher Representative (Deputy Principal)
Mr Max So 蘇俊傑副校長	Teacher Representative (Deputy Principal)
Mrs Abby Kwok 郭鄺佩貞助理校長	Teacher Representative (Assistant Principal)
Ms Helena Chow 周文婉老師	Teacher Representative
Mrs Mickey Lee 李吳裕娟老師	Teacher Representative
Dr Henry So 蘇瑋樂老師	Teacher Representative
Mr Henry Yung 翁宅人老師	Teacher Representative





Certificates of appreciation were presented to 2025-2026 Class Representatives by the Principal and the Chairlady of PTA

## Parent Class Representatives

We would like to extend our heartfelt gratitude to our parent class representatives for their invaluable volunteer support. Their dedication and commitment to our school community have made a significant difference in fostering a nurturing and connected school environment.

Class	Name of Representative	Child(ren) at SSC
1C	Mandy Cheung	Abby CHAN
1D	James Wong	Archie WONG
1H	Marcella Pun	Jamie SO
1J	Carmen Chan	Caelyn CHOW
1L	Eunice Yung	Chrissie WONG
1Y	Michelle Lau	Nathan GUO
2C	Jackie Hsu	Kaylen NG
2D	June Lee	LI Tsz Yu Ernest
2H	Catherine Sze	Caitlyn HSU
2J	Icom Leung	Aidan MOK Ngo Yin
2L	May Wong	Justin PAK
2Y	Louisa Or	CHEUNG Ho Chit Marcus
3C	Sarah Ouyang	Emily CHAN
3D	Jessica Chu	Blair NG
3H	Makiko To	Kentaro LEE
3J	Edna Yuen	Rayna LO
3L	Catherine Kung	Joshua HO
3Y	Angela Fung	Ethan YAO (3Y) Gabriel YAO (3L)
4C	Remy Fu	CHUNG Cheuk Hang
4D	Ada Kwok	Zachary CHENG
4H	Cindy Chan	Megan MUI
4J	Christina Fung	Jayden LEE
4L	Jalynn Xiao	Kelvin WANG

Class	Name of Representative	Child(ren) at SSC
4Y	Carmen Ng	Joe PANG
5C	Vivian Yuen	TAI Kit Sui (5C) TAI Kit Ming (2J)
5D	Jenny Yu	Alvina Yeung
5H	Constance Chan	Reason LEE
5J	Diane Luk	Michael CHEN
5L	Grace Au	Clarice FUNG
5Y	Hung Ka Yee	Annabel LAM
6C	Michelle Lau	Preston GUO
6D	Pang Sze Wan	Carlos CHU
6H	Miles Wong	Marc WONG
6J	Vivian Lau	LAU King Yu (5Y)
6L	Ho Wing Yin	Ian SHUM
6Y	Sally Keung	Jocelyn MAK



**Ms Vivian Lau**  
**Chairlady of PTA**



## 家長教師會生命教育系列（一）： 《如何放手讓孩子飛》家長講座

每個學年，聖士提反書院家長教師會均會為本校家長舉辦生命教育系列活動，為大家的「親職路」送上鼓勵，打打氣。九月二十六日，星期五晚上，於銅鑼灣公理堂邀請了羅乃萱女士（家庭發展基金總幹事、資深親子及家庭教育工作者、屢獲殊榮的心靈勵志及親子教育作家）主持題為「如何放手讓孩子飛」的家長講座。「放手」是父母最難學卻必須學的課題。如何在孩子的青少年期，培養孩子獨立自主的個性，種下信念的種子，建立正面積極的溝通，鼓勵孩子振翅高飛，追尋夢想？

講座歷時近 120 分鐘，吸引了接近 150 名家長及老師參加，座無虛席，笑聲不斷。羅女士以簡單直接、輕鬆幽默方式分享自身經驗，透過 10 個關鍵字，與家長分享可以讓孩子高飛的箇中要訣。講座讓家長最拍案叫絕的貼士是：隻眼開、隻眼閉！家長對是次講座的反應評價很高，除了她是殿堂級的主講嘉賓外，我們從羅女士身上亦察看到家長在陪伴子女成長的同時，我們爸爸媽媽們也要活到老學到老，不忘追尋自己夢想的初心！



**駱秀蘭女士**  
家長教師會司庫



## 家長教師會生命教育系列（三）： 《青少年精神健康急救課程系列》之家長應對工作坊

開學不足兩個月，我們迎來的第二個活動，便是「青少年精神健康急救課程系列」之家長應對工作坊。

我曾接到一位家長來電，詢問為什麼學校要安排「急救」課程。我當即解釋，這並非處理身體創傷的急救課程，而是一個針對青少年情緒困擾的工作坊。現今的青少年正面臨學業壓力、人際關係、自我認同與網絡世界的多重挑戰，他們需要的是情緒上的理解與支持。

工作坊的報名人數非常多，我們最終決定分上、下午兩場進行。這也反映許多家長都非常重視學童的情緒健康。

本會很榮幸邀請到香港青年協會的方婷小姐，為我們主持了兩場工作坊。當天活動緊湊，內容豐富。

第一個活動是「情緒及需要」。過去我從未想過，原來每一種情緒背後，都對應著一個未被滿足的需要。我原本以為，只要安慰對方的傷心、平息他的憤怒便已足夠；現在才明白，我們必須先理解他真正的需要是什麼，才能更深入地了解對方。活動中，有家長分享「愛」是萬能答案，以愛應對各種情緒；對我來說，除了「愛」，「有得揀」也是萬用良方。

第二個活動是「聆聽的重要」。真正的聆聽，是專注理解對方的話語，並將內容放在心上，不隨意打斷、不急於回應，更不必立刻提供解決方案。讓對方有機會完整表達自己，對年輕人而言，這便是最好的溝通方式。

我覺得這兩個活動都非常實用，不僅教會我如何與青少年溝通，也能應用在夫妻相處及日常工作之中。說到底，人與人之間相處，溝通始終是十分重要的基石，不知大家是否有同感呢？



**黃嘉儀女士**  
家長教師會委員  
家長支援組負責人





# Christian Parents' Night

The Christian Parents Group held an evening gathering on 3<sup>rd</sup> October 2025, attended by more than 20 parents. Our Lay School Chaplain, Mr Andy Chung, together with Mr Elijah Tu, the father of our graduate, shared their vision and mission from the perspectives of a Christian educator and a Christian Parent, encouraging participants to live out their faith. The gathering included worship and praise through songs, group sharing, and prayer time, with enthusiastic participation that deepened connections among the attendees.

Following the meeting, some parents signed up to join the weekly Monday morning prayer meetings for parents. These Parents have committed to make the journey to the school's chapel every Monday morning to pray for the school, the Principal, teachers, and students, sharing and supporting each other. This is truly moving. We pray that our Heavenly Father protects St Stephen's College, granting us courage and wisdom. May the banner of revival be raised in the school, and may the Holy Spirit fill the hearts of the students, leading and blessing the entire campus, allowing us to experience grace from above and attain peace and Joy. As the Bible says "Be glad, people of Zion, rejoice in the Lord your God, for he has given you the autumn rains because he is faithful. He sends you abundant showers, both autumn and spring rains, as before." (Joel 2:3)



**Ms Melani Chan**  
PTA Exco Member  
Christian Parents  
Service Committee



## 迎接年度將臨期——花環製作工作坊

為迎接一年一度的將臨期和聖誕節，聖士提反書院家長教師會的基督徒家長小組特意在 2025 年 11 月 25 日舉辦了一場將臨期花環製作工作坊，邀得聖公會中環聖保羅堂林振偉法政牧師到校為大家分享將臨期及花環的訊息和意義，而花環製作導師陸美珍女士亦即席指導以新鮮植物製作獨一無二的將臨期花環。活動獲得校長、老師們和數十名來自中一至中六各級家長的踴躍支持，座無虛席、滿室芳香、主恩滿溢，所有出席者都帶著滿滿的祝福回家。

圓形的花環：象徵上帝是無始無終、永恆存在的主。

常青樹枝樹葉：象徵上帝的永恆和不變，帶給人類生命——裏面有著祂常存不變的愛和祂的生命。

點燃的燭光：象徵基督的光，來到世界，驅散黑暗，照耀所有「坐在黑暗中死蔭裏的人」（路加福音一章 79 節）。

感謝主！



**蘇嘉敏女士**  
家長教師會副主席





# PTA Parents and Teachers' Lunch Gathering

On Saturday, 20<sup>th</sup> September, the Parent-Teacher Association (PTA) proudly hosted our annual Parents-Teachers Luncheon at The Graces Restaurant in Causeway Bay. This year's event was a great success, drawing over 300 participants, including our dedicated Principal, Mrs Ma, deputy principals, assistant principals and esteemed teachers.

The luncheon served as a vital platform for parents to connect directly with the school community, engage in meaningful discussions with teachers, and explore the exciting initiatives taking place within our school. The warm and welcoming atmosphere encouraged genuine conversations, reinforcing the essential partnership between parents and school.

One of the highlights of the event was the opportunity for parents to learn more about the school's offerings and programmes, as well as to ask questions and provide feedback. This interaction fostered a better understanding of how to support our children's education effectively.

Additionally, the event provided a wonderful opportunity for parents to mingle and form new friendships. Building a sense of community is crucial for nurturing a supportive environment for our students, and it was heartening to see so many parents engaging with one another.



**Ms. Mary Lee**  
PTA Exco Member  
Parents' Relations and  
Recreation Committee



## Upcoming PTA Activities 2025-26

We are thrilled to share that parental enrolment in our previous activities has been overwhelming! Your enthusiastic participation has truly enriched our events and strengthened our school community. We sincerely hope that you will continue to support our upcoming activities as your involvement plays a vital role in fostering a collaborative environment. We look forward to seeing you at our future events!

Activity	Dates
Life Education Series: Compassion Systems Parents Workshop (Part 1)	24 <sup>th</sup> January 2026 (Saturday)
Career Talk	7 <sup>th</sup> February 2026 (Saturday)
Chinese New Year Gifts Transfer Programme	Early February 2026
S6 Cheerio	2 <sup>nd</sup> March 2026 (Monday)
Life Education Series: National Education Talk	6 <sup>th</sup> March 2026 (Friday)
PTA Outing	28 <sup>th</sup> March 2026 (Saturday)
Life Education Series: Mental Health Day Camp	25 <sup>th</sup> April 2026 (Saturday)
Study Pathway Talk	9 <sup>th</sup> May 2026 (Saturday)
Life Education Series: Compassion Systems Parents Workshop (Part 2)	13 <sup>th</sup> June 2026 (Saturday)

如對《會訊》有任何意見，可與以下委員聯絡：

劉慧雲女士 (2024-2026 年度家長教師會主席) 馬李敏慧校長 (顧問、家長教師會當然副主席)

容文慧老師 (家校合作總負責老師)

周文婉老師 (《會訊》編輯)

校對：周汶霖老師、陳曉琳老師、張庭霖老師、Ms Dorothy Gregory、洪婉儀老師、黎婉慧老師、

李振聲老師、李佩儀老師、Mr Tun Noy Win、黃雅倫老師